wee talk tracker pro™

THE essential all-in-one data tracking app for SLP's

User Manual

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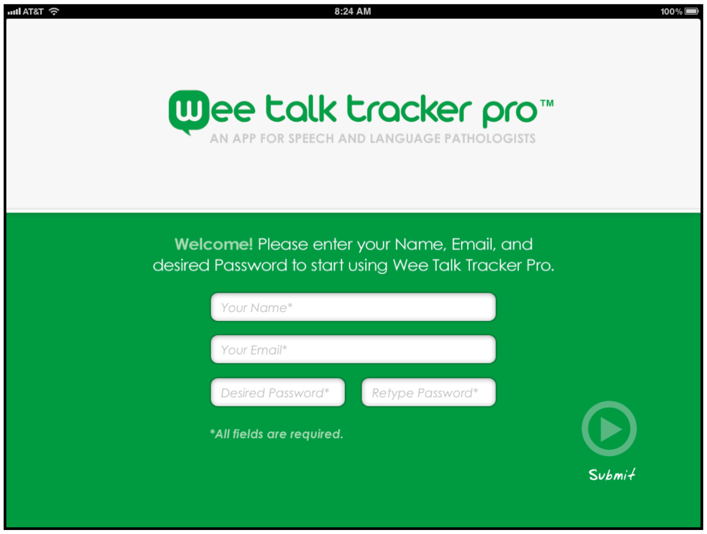
USER GUIDE TO THE WEE TALK TRACKER PRO

GETTING STARTED

Logging in, setting up your user account, backing up and restoring your data, and entering your first clients

Logging in: to log in for the first time, you will need to choose a user name, enter an email address (this will be used for password recovery and emailing reports), and choose a unique password of your choice. Once you've created your account, in future logins, you will only need to enter your password.

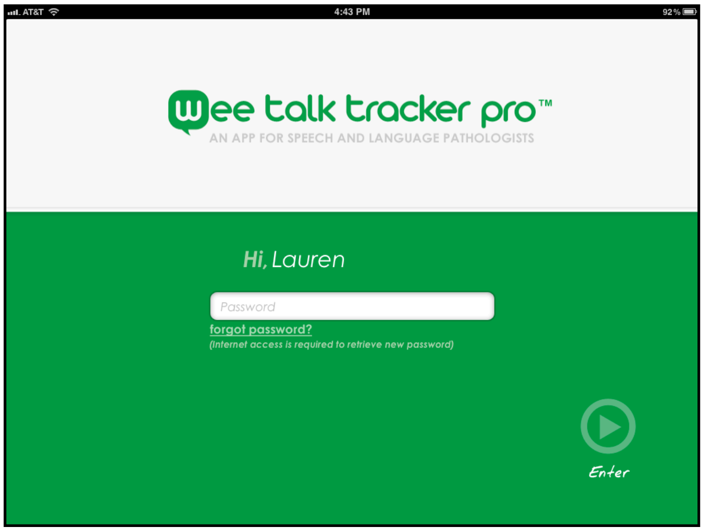
Initial Login Screen


AT&T
8:24 AM
100%
wee talk tracker pro™
AN APP FOR SPEECH AND LANGUAGE PATHOLOGISTS
Your Name*
Your Email*
Desired Password*
Retype Password*
Submit

Welcome! Please enter your Name, Email, and desired Password to start using Wee Talk Tracker Pro.

*All fields are required.

Future Login Screen


AT&T
4:43 PM
92%
wee talk tracker pro™
AN APP FOR SPEECH AND LANGUAGE PATHOLOGISTS
Password
forgot password?
Enter

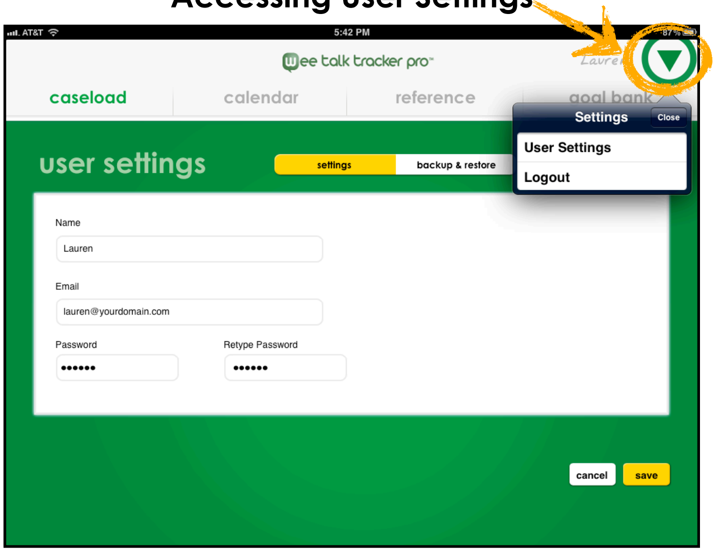
Hi, Lauren

(internet access is required to retrieve new password)

User Settings: In the upper right hand corner, tap on the symbol next to your user name. Clicking on it will give you the option to go to your user settings or logout. Going to user settings will allow you to re-set your username, preferred email address, and password.

User settings will also give you the option to backup & restore your data.

Accessing User Settings


AT&T
5:42 PM
87%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
Settings
Close
User Settings
Logout
cancel
save

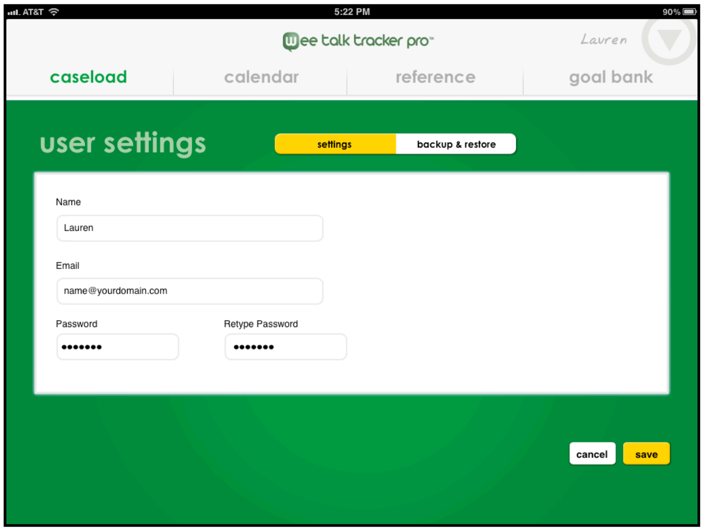
Name: Lauren

Email: lauren@yourdomain.com

Password: ••••••

Retype Password: ••••••

Updating User Settings


AT&T
5:22 PM
90%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
cancel
save

Name: Lauren

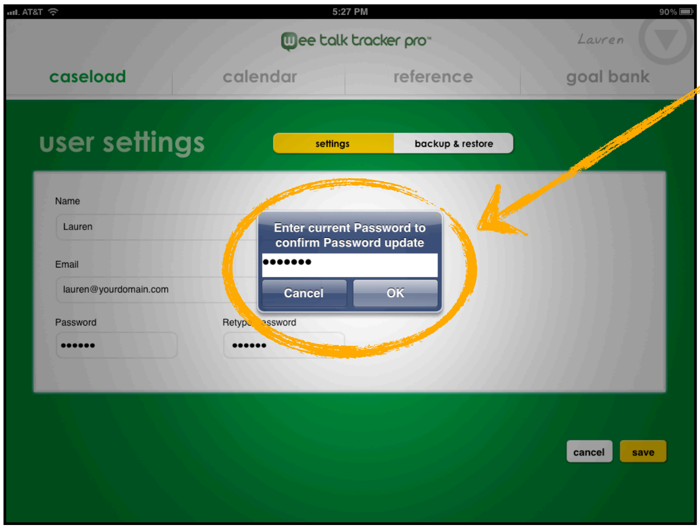
Email: name@yourdomain.com

Password: •••••••

Retype Password: •••••••

***Note**- for security purposes when you change your password you will be asked to enter in your password *prior* to the change.

Changing your Password


AT&T
5:27 PM
90%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
Cancel
OK
cancel
save

Enter current Password to confirm Password update

Name: Lauren

Email: lauren@yourdomain.com

Password: ••••••

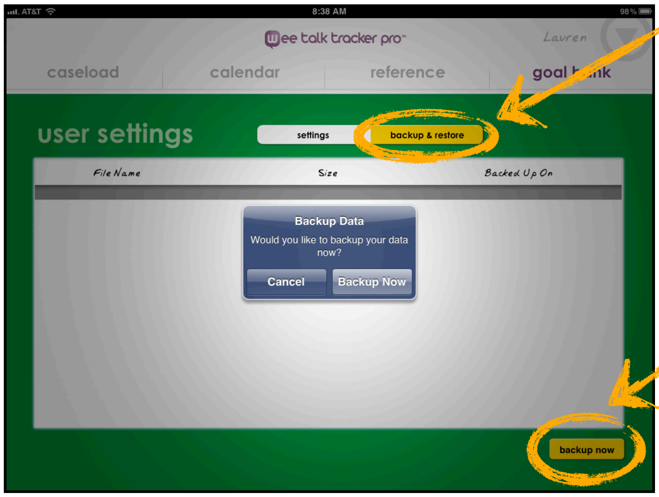
Retype Password: ••••••

Pop up notification:
Enter current Password to confirm Password update

Backup Data: backing up your data is something you should do as regularly as possible. In the event that your iPad is lost, stolen, or damaged or that the application itself is somehow lost or crashes- you don't want to lose all of your data! Backing up your data is easy:

1. click on your username in the upper right hand side of the application
2. click on user settings
3. click on the "backup & restore" button
4. click "backup now"
5. and poof! you've just backed-up your data…on your iPad
6. now to REALLY, truly, backup your data- you MUST plug your iPad into your computer and sync it in your iTunes. This is the ONLY way to prevent your data from being completely lost if your iPad is lost, stolen, or damaged.

Once you've synced your iPad with your iTunes- if anything ever happens to your iPad- the last data backup file you made will be safely stored in your iTunes and ready to restore to your application and get you back up and running.

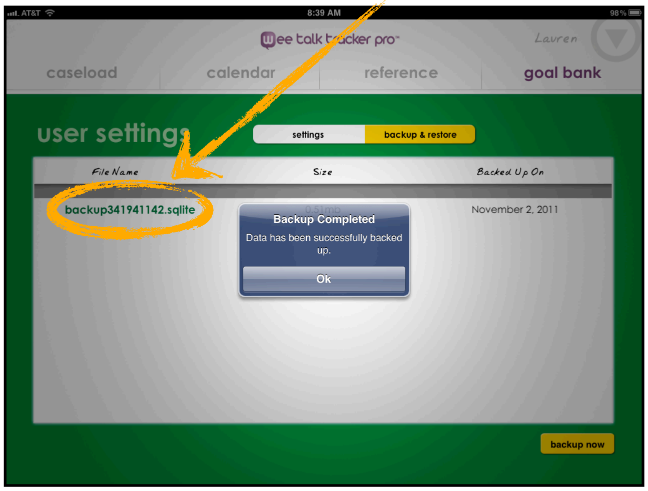

AT&T
8:38 AM
98%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
File Name
Size
Backed Up On
Cancel
Backup Now
backup now

Backup Data
Would you like to backup your data now?

"Backup & Restore" Button

"Backup Now" Button

Backed-up Files


AT&T
8:39 AM
98%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
File Name
Size
Backed Up On
Ok
backup now

backup341941142.sqlite — November 2, 2011

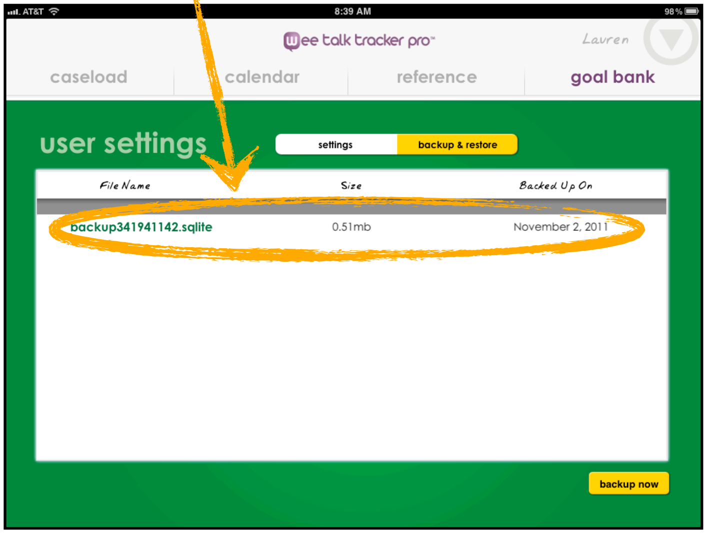
Backup Completed
Data has been successfully backed up.

Restore Data: in the unfortunate (oh, so unfortunate) event that your iPad or application is somehow lost or damaged and you need to re-install the application and restore your data- doing so is easy and quick.

1. click on your username in the upper right hand side of the application
2. click on user settings
3. click on "backup & restore"
4. click on the MOST RECENT data file that appears. Make SURE it is the most recent file- if you want your most up-to-date data to be restored, then you need to click on the most up-to-date data backup file that you made.
5. A pop-up screen will appear asking you to confirm. Once you confirm, you can not undo the data restore- so be SURE that that is what you really want to do. Click "restore now".
6. Your data is now restored ☺

Restoring your Data

Select the file you want your data to be restored to

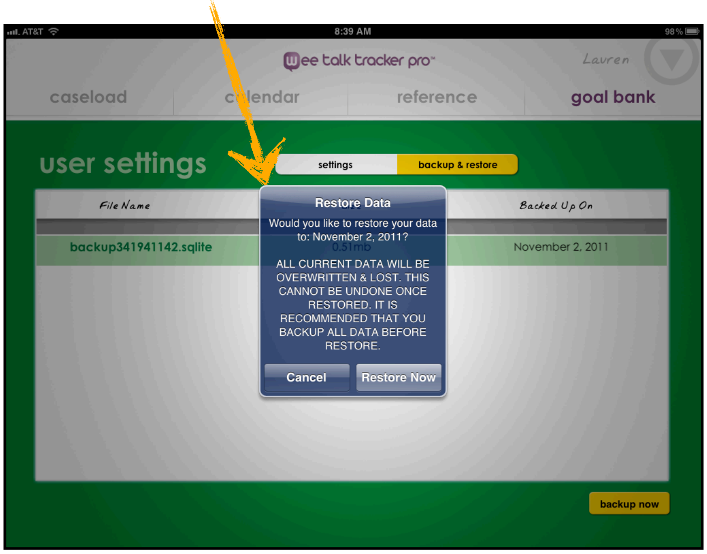


AT&T
8:39 AM
98%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
backup now

File Name	Size	Backed Up On
backup341941142.sqlite	0.51mb	November 2, 2011

Confirmation Pop Up!

Notification informing you know that ALL data will be restored to the corresponding date.



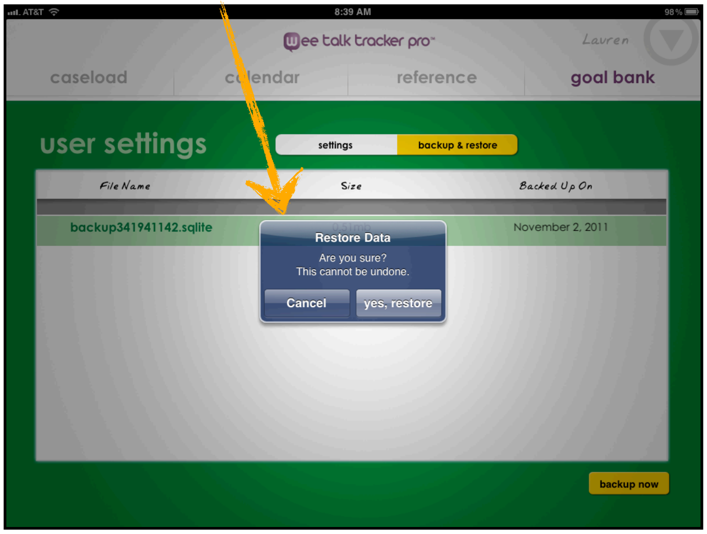
AT&T
8:39 AM
98%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
File Name
Backed Up On
backup341941142.sqlite
0.51mb
November 2, 2011
Cancel
Restore Now
backup now

Restore Data

Would you like to restore your data to: November 2, 2011?

ALL CURRENT DATA WILL BE OVERWRITTEN & LOST. THIS CANNOT BE UNDONE ONCE RESTORED. IT IS RECOMMENDED THAT YOU BACKUP ALL DATA BEFORE RESTORE.

Final Confirmation Pop Up!



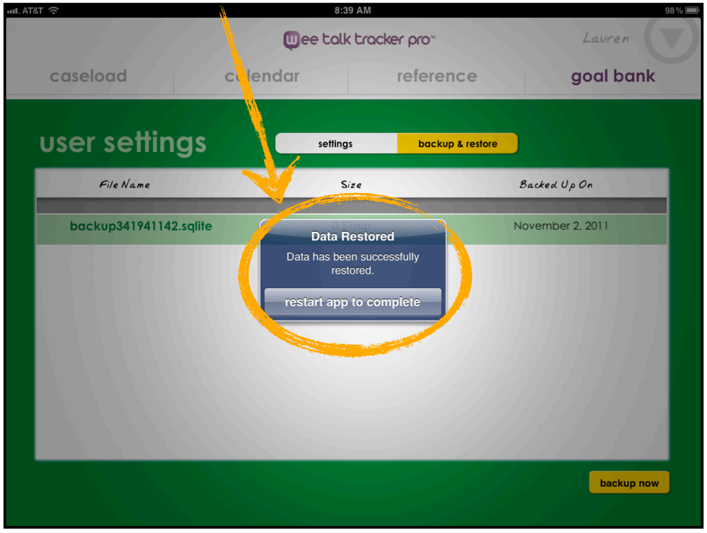
AT&T
8:39 AM
98%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
File Name
Size
Backed Up On
backup341941142.sqlite
November 2, 2011
Cancel
yes, restore
backup now

Restore Data

Are you sure?
This cannot be undone.

Data Restored Confirmation

Restart app to complete

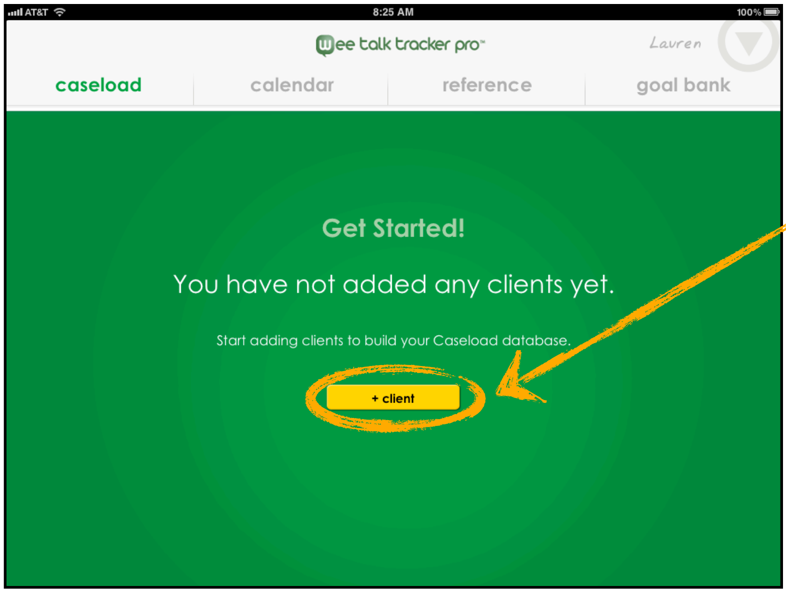


AT&T
8:39 AM
98%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
user settings
settings
backup & restore
File Name
Size
Backed Up On
backup341941142.sqlite
November 2, 2011
restart app to complete
backup now

Data Restored

Data has been successfully restored.

Entering clients: the first time you use the Wee Talk Tracker Pro, you will automatically be prompted to add a client before you can begin. To enter a client, simply click the "+ client" button. This will bring up a fresh client profile page allowing you to enter your client's info- you can even add a picture of your client! When you're finished entering the information, just click "save" and you're done! Clicking "save" will bring you to that clients main profile page. From this page, you can edit their information, track data for them (*see the TRACKING DATA section*), generate reports from the data you've tracked (*see the GENERATING REPORTS section*), and schedule appointments for them (*see the USING THE CALENDAR/SCHEDULER section*).


AT&T
8:25 AM
100%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
+ client

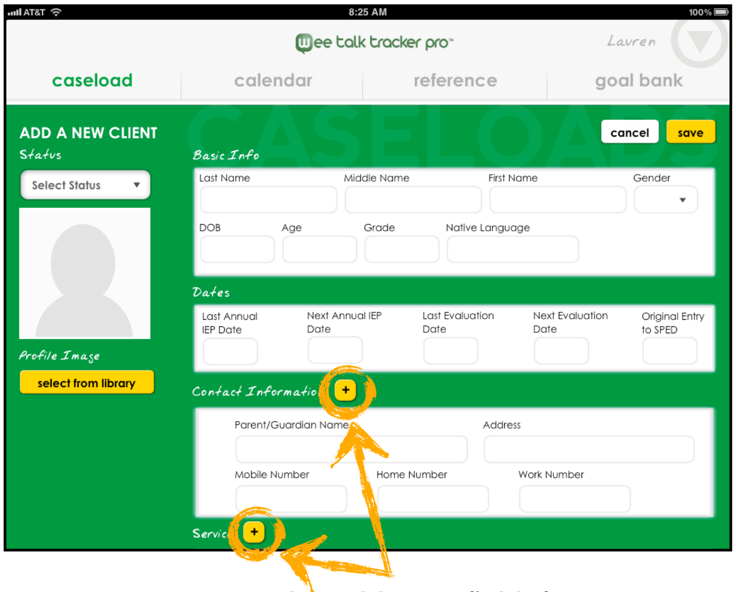
Get Started!

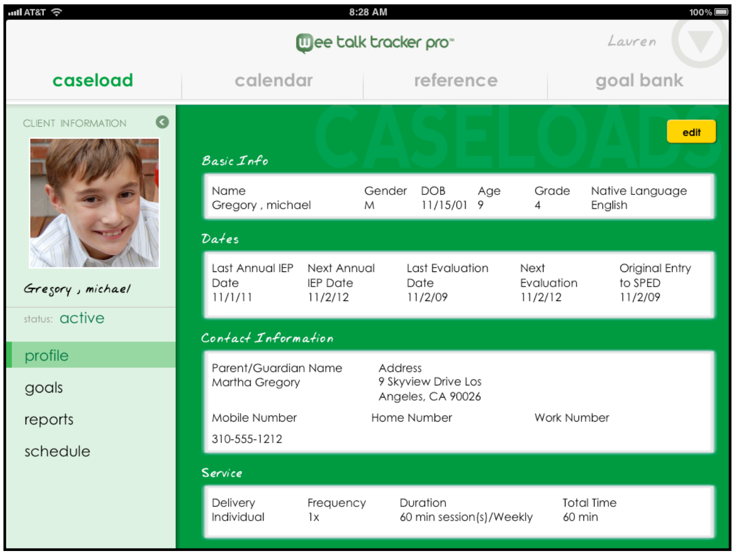
You have not added any clients yet.

Start adding clients to build your Caseload database.

Add Client Button

Note: Basic Info, Status, and Service info have required fields.


AT&T
8:25 AM
100%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
ADD A NEW CLIENT
cancel
save
Status
Select Status
Profile Image
select from library
Basic Info
Last Name
Middle Name
First Name
Gender
DOB
Age
Grade
Native Language
Dates
Last Annual IEP Date
Next Annual IEP Date
Last Evaluation Date
Next Evaluation Date
Original Entry to SPED
Contact Information
+
Parent/Guardian Name
Address
Mobile Number
Home Number
Work Number
Service
+


AT&T
8:28 AM
100%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
profile
goals
reports
schedule
edit

Gregory , michael

status: active

Basic Info

Name	Gender	DOB	Age	Grade	Native Language
Gregory , michael	M	11/15/01	9	4	English

Dates

Last Annual IEP Date	Next Annual IEP Date	Last Evaluation Date	Next Evaluation	Original Entry to SPED
11/1/11	11/2/12	11/2/09	11/2/12	11/2/09

Contact Information

Parent/Guardian Name: Martha Gregory
Address: 9 Skyview Drive Los Angeles, CA 90026
Mobile Number: 310-555-1212
Home Number:
Work Number:

Service

Delivery	Frequency	Duration	Total Time
Individual	1x	60 min session(s)/Weekly	60 min

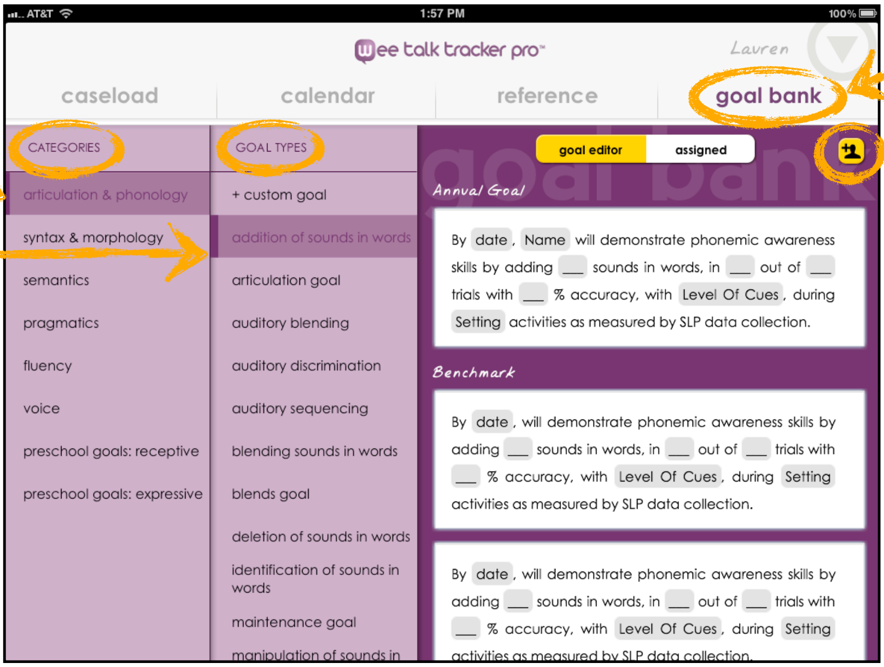
You can also add more fields for Contact Information & Service by tapping the "+" icon

ASSIGNING GOALS

How to assign goals to clients, how to customize goals, and how the goal bank works

Assigning goals to clients: Assigning goals to your clients is easy. Simply:

1. click on the "goal bank" section at the top of the app
2. select the category your intended goal falls within (i.e. semantics, articulation, etc)
3. select the specific goal type you'd like to assign (i.e. "addition of sounds in words")
4. then click on the yellow "+ person" icon in the upper right


AT&T
1:57 PM
100%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CATEGORIES
GOAL TYPES
goal editor
assigned
articulation & phonology
syntax & morphology
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
+ custom goal
addition of sounds in words
articulation goal
auditory blending
auditory discrimination
auditory sequencing
blending sounds in words
blends goal
deletion of sounds in words
identification of sounds in words
maintenance goal
manipulation of sounds in
Annual Goal
Benchmark

Annual Goal

By date, Name will demonstrate phonemic awareness skills by adding __ sounds in words, in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities as measured by SLP data collection.

Benchmark

By date, will demonstrate phonemic awareness skills by adding __ sounds in words, in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities as measured by SLP data collection.

By date, will demonstrate phonemic awareness skills by adding __ sounds in words, in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities as measured by SLP data collection.

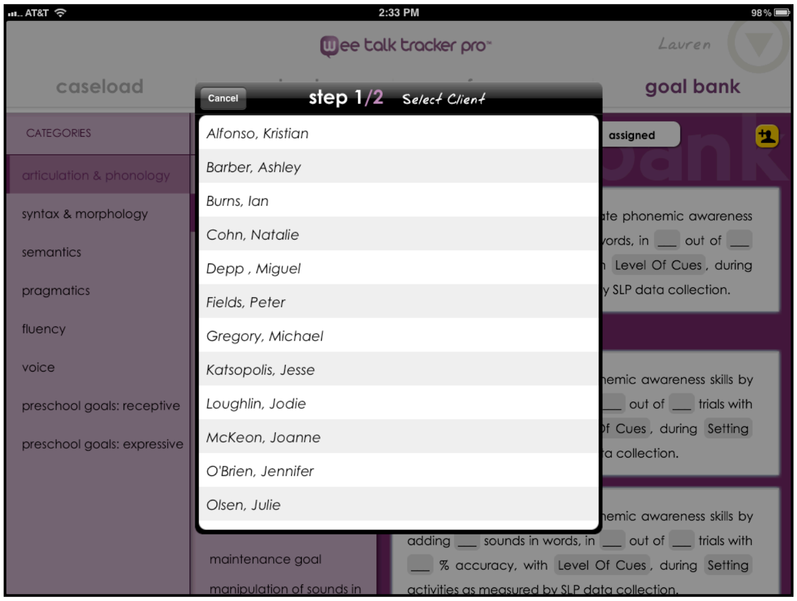
2. select the "*Category*" that you want

3. select the "*Goal Type*" that you want

1. "*Goal Bank*" Section

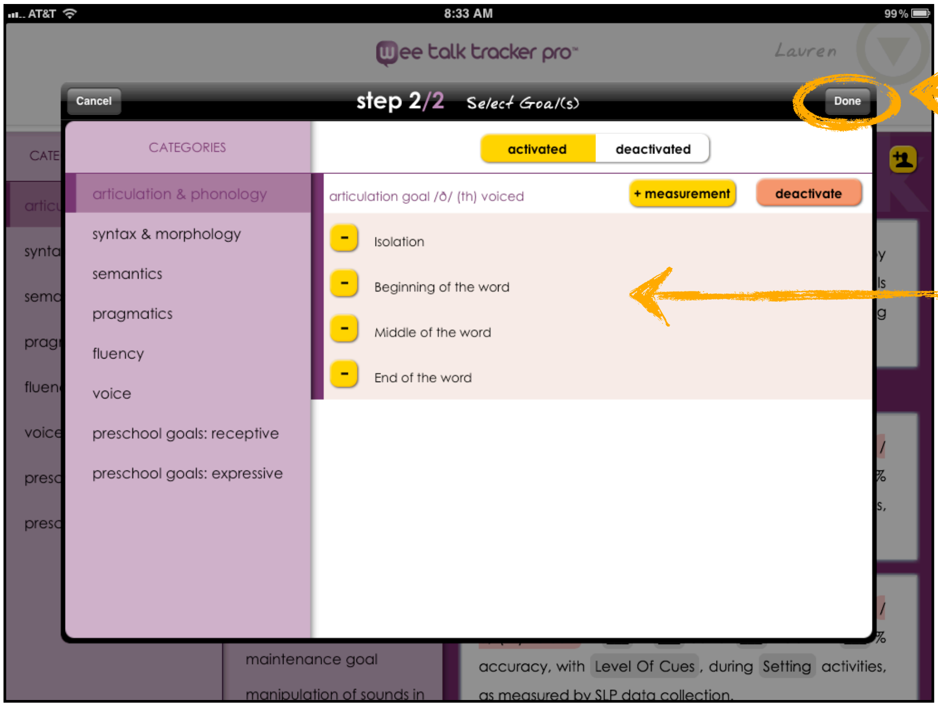
4. "*Add Person*" icon

5. a list of all the clients you've entered appears. Select the client you wish to assign the goal to


AT&T
2:33 PM
98%
wee talk tracker pro
Lauren
caseload
goal bank
CATEGORIES
assigned
articulation & phonology
syntax & morphology
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
maintenance goal
manipulation of sounds in
Cancel
step 1/2
Select Client

Alfonso, Kristian
Barber, Ashley
Burns, Ian
Cohn, Natalie
Depp , Miguel
Fields, Peter
Gregory, Michael
Katsopolis, Jesse
Loughlin, Jodie
McKeon, Joanne
O'Brien, Jennifer
Olsen, Julie

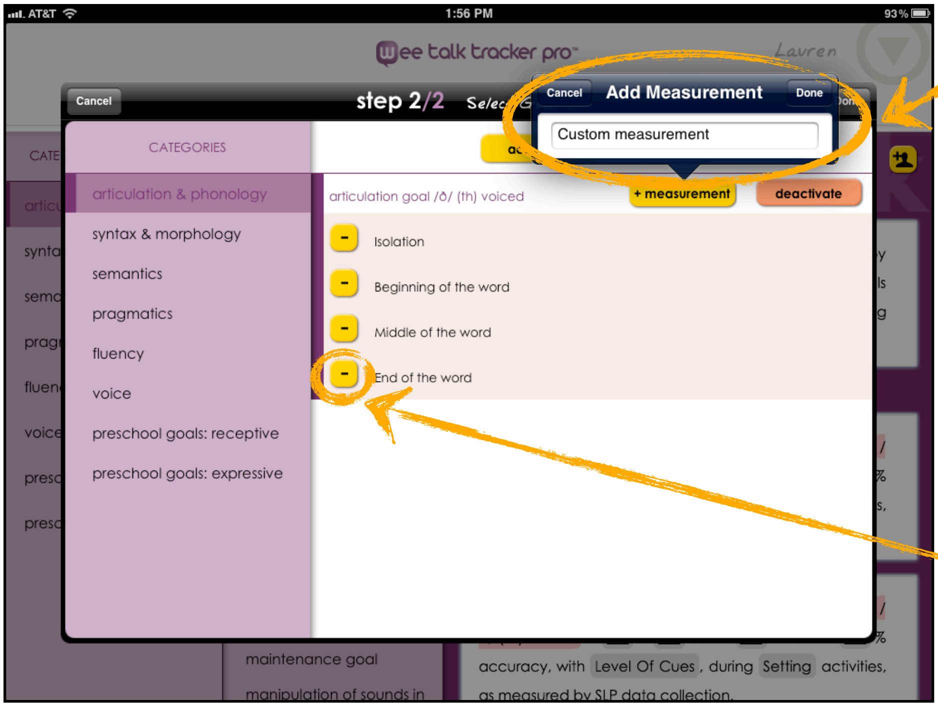
6. a list of pre-set measurements appears (i.e. for an articulation goal, the measurements "*Isolation*", "*Beginning of the word*", etc. appears). If you're happy with the pre-set measurements, just tap "done". If you'd like to add your own measurements, simply tap "+ measurement" and do so. If you'd like to delete any measurements, simply tap on the minus sign to the left of the value you wish to delete and do so. Then tap "done".



AT&T
8:33 AM
99 %
wee talk tracker pro
Lauren
Cancel
step 2/2
Select Goal(s)
Done
CATEGORIES
activated
deactivated
articulation & phonology
syntax & morphology
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
articulation goal /ð/ (th) voiced
+ measurement
deactivate
Isolation
Beginning of the word
Middle of the word
End of the word
maintenance goal
accuracy, with Level Of Cues, during Setting activities,
as measured by SLP data collection.

If you're satisfied with the preset measurements tap "*done*"

Sample *Preset Measurements They will vary for each goal*

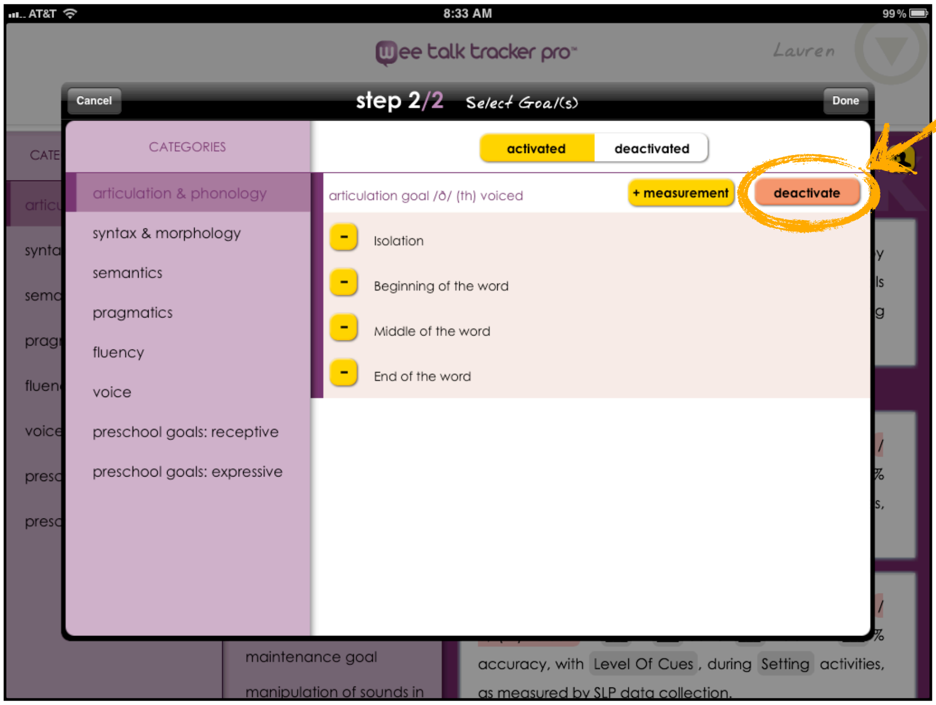


AT&T
1:56 PM
93 %
wee talk tracker pro
Lauren
Cancel
step 2/2
Cancel
Add Measurement
Done
Custom measurement
CATEGORIES
articulation & phonology
syntax & morphology
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
articulation goal /ð/ (th) voiced
+ measurement
deactivate
Isolation
Beginning of the word
Middle of the word
End of the word
maintenance goal
accuracy, with Level Of Cues, during Setting activities,
as measured by SLP data collection.

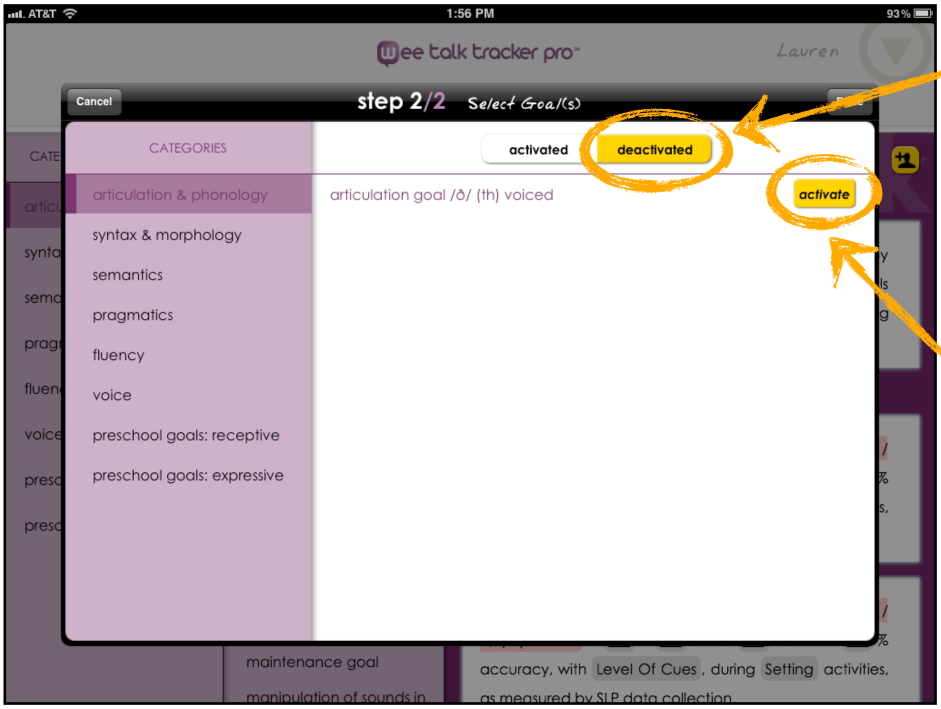
Customize your *Measurements*

You can also delete any of the measurements

7. You'll notice above that you can "deactivate" a goal for clients. Once a client has achieved a particular goal and no longer needs to work on it- simply click the "deactivate" button to do so. You can "reactivate" again too if there's regression.


AT&T
8:33 AM
99 %
wee talk tracker pro
Lauren
Cancel
step 2/2 Select Goal(s)
Done
CATEGORIES
articulation & phonology
syntax & morphology
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
activated
deactivated
articulation goal /ð/ (th) voiced
+ measurement
deactivate
Isolation
Beginning of the word
Middle of the word
End of the word
maintenance goal
manipulation of sounds in
accuracy, with Level Of Cues, during Setting activities,
as measured by SLP data collection.

Deactivate Goals once they are achieved!


AT&T
1:56 PM
93 %
wee talk tracker pro
Lauren
Cancel
step 2/2 Select Goal(s)
CATEGORIES
articulation & phonology
syntax & morphology
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
activated
deactivated
articulation goal /ð/ (th) voiced
activate
maintenance goal
manipulation of sounds in
accuracy, with Level Of Cues, during Setting activities,
as measured by SLP data collection.

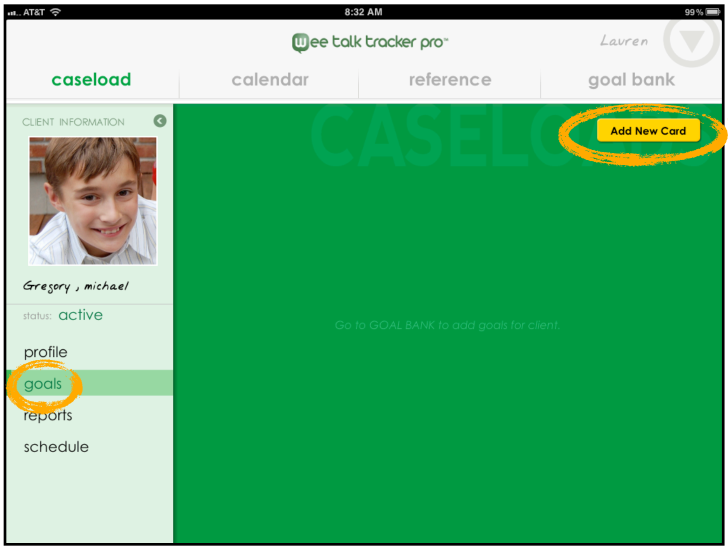
View "*Deactivated Goals*"

"*Activate*" goals again if there is regression

8. Once you're ready, tap "*done*" and you've assigned a goal!!

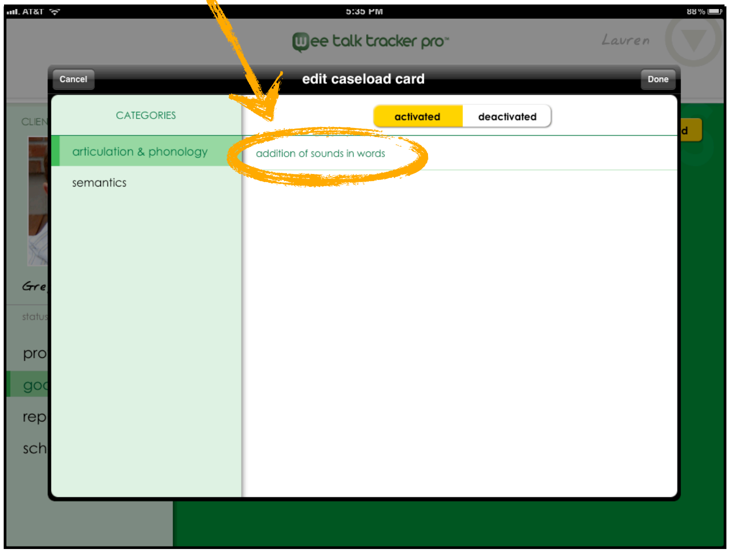
9. Now go to your clients profile page, click on the the "*goals*" row beneath their picture, and click "*add new card*" in the upper right hand side. This adds a new "*session card*". The "*edit caseload card*" pops up and you're given the option again to edit measurements to your session. When you're ready, click "done".

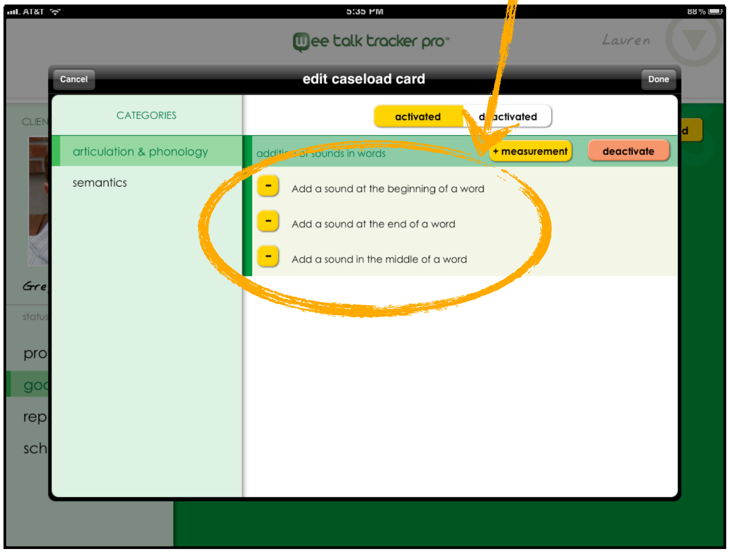
Create a new "Session Card"


AT&T
8:32 AM
99%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
CASELOAD
Add New Card
Gregory , michael
status: active
profile
goals
reports
schedule
Go to GOAL BANK to add goals for client.

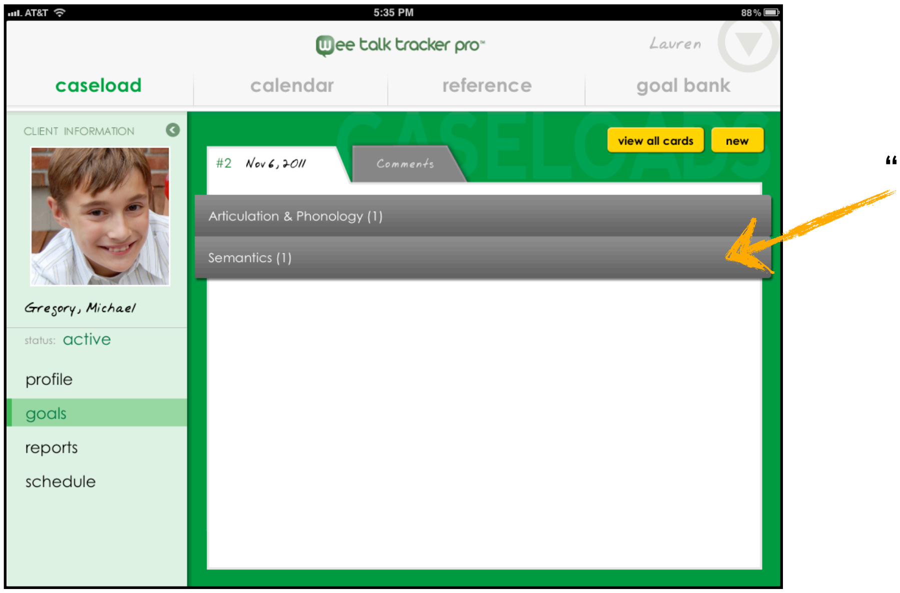
Select your "*Goal Type*" to view/edit the measurements for each goal

View/edit the measurements for your goals

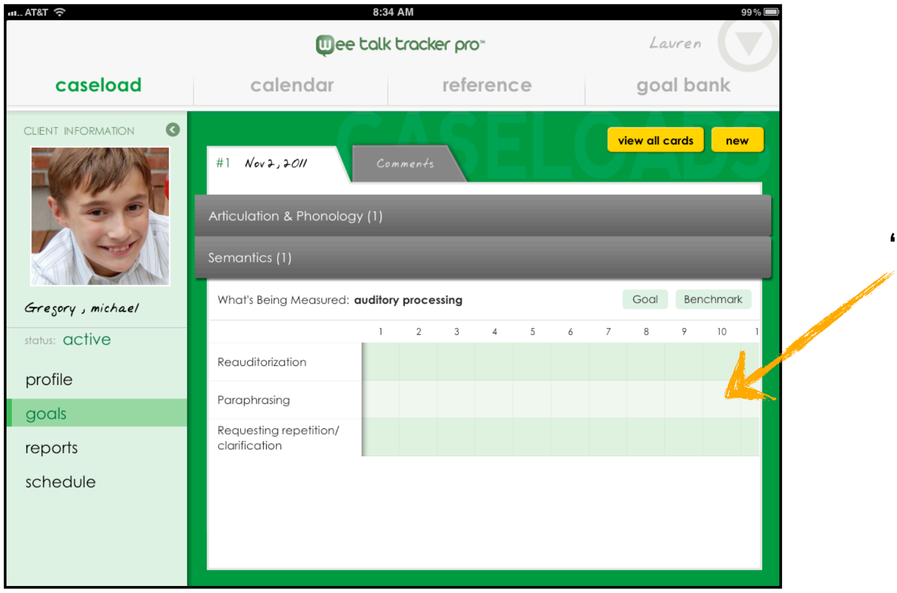

AT&T
5:35 PM
88%
wee talk tracker pro
Lauren
Cancel
edit caseload card
Done
CATEGORIES
activated
deactivated
articulation & phonology
semantics
addition of sounds in words


AT&T
5:35 PM
88%
wee talk tracker pro
Lauren
Cancel
edit caseload card
Done
CATEGORIES
activated
deactivated
articulation & phonology
semantics
addition of sounds in words
+ measurement
deactivate
Add a sound at the beginning of a word
Add a sound at the end of a word
Add a sound in the middle of a word

10. The goal(s) you have assigned to your client all appear. Tap the grey goal "*Category*" bar that appears and expand your session card.


AT&T
5:35 PM
88 %
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
view all cards
new
#2 Nov 6, 2011
Comments
Articulation & Phonology (1)
Semantics (1)

"*Category*" bar

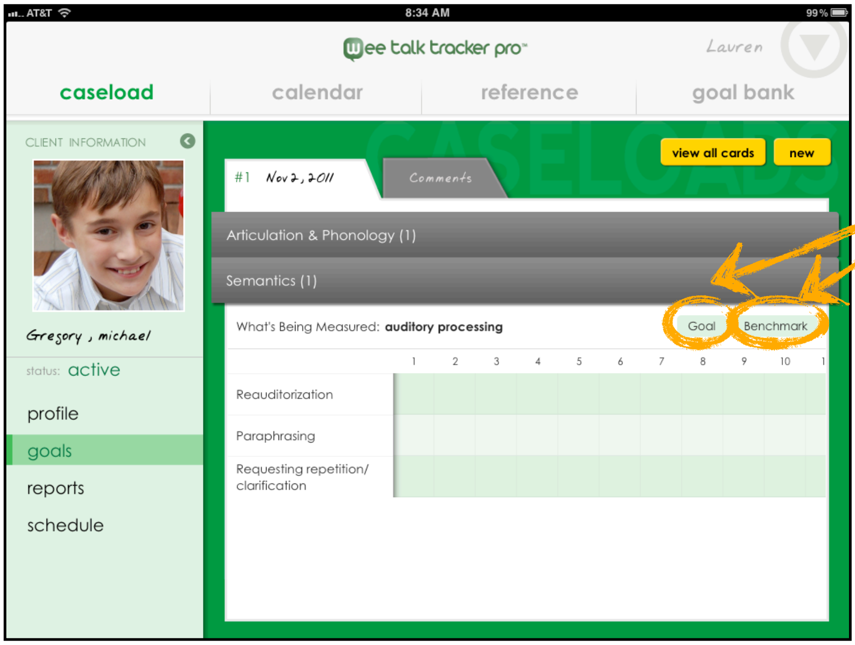

AT&T
8:34 AM
99 %
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, michael
status: active
profile
goals
reports
schedule
view all cards
new
#1 Nov 2, 2011
Comments
Articulation & Phonology (1)
Semantics (1)
What's Being Measured: auditory processing
Goal
Benchmark
1
2
3
4
5
6
7
8
9
10
1
Reauditorization
Paraphrasing
Requesting repetition/ clarification

"*Session Card*" expands

11. Now you are almost ready to track data!!

How to customize goals: Once you've assigned goals to your client, it's time to customize them. Customizing them means entering the specific and unique values that each client needs. For instance, is the goal for your client "to utilize strategies to increase auditory processing skills with 80% accuracy, with minimal cues, by next year?" Our comprehensive set of pre-formatted goals have done all the hard work for you! All you need to do is plug in the values you need for your annual and benchmark goals! To customize goals, simply:

1. Click on your client's profile
2. Click on the "goals" row beneath their picture
3. Click on one of the gray bars with goal categories on them (i.e. semantics)
4. The buttons "goal" and "benchmark" appear. Pressing "Goal" will allow you to set the values for your client's annual goal. Pressing "Benchmark" will allow you to set the values for your client's benchmark goals.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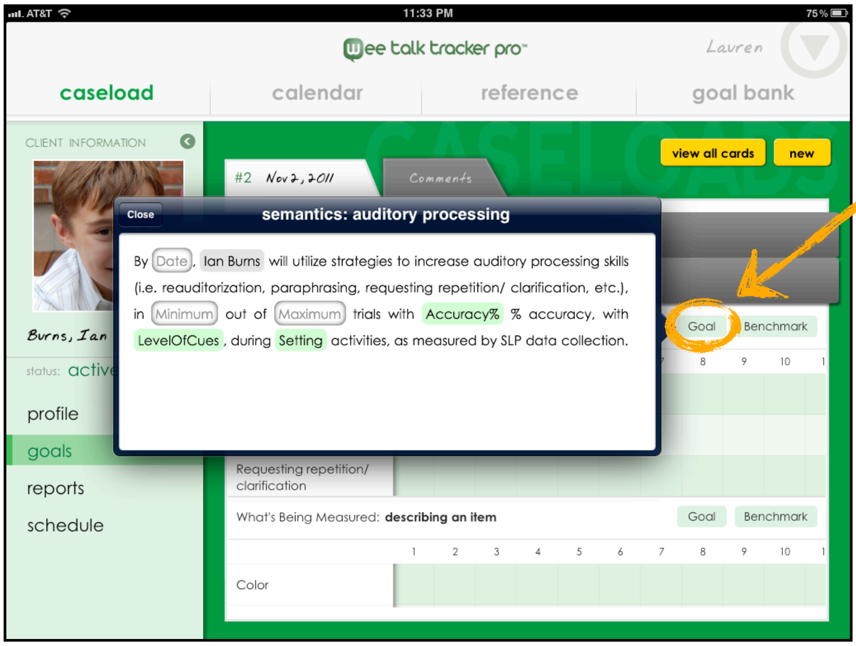
view all cards
new
#1 Nov 2, 2011
Comments
Articulation & Phonology (1)
Semantics (1)
Goal
Benchmark
1 2 3 4 5 6 7 8 9 10 1
Reauditorization
Paraphrasing
Requesting repetition/ clarification
Gregory, michael
status: active
profile
goals
reports
schedule

What's Being Measured: **auditory processing**

Tap "*Goal*" or "*Benchmark*" to customize your goals.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Comments
Close
semantics: auditory processing
Goal
Benchmark
8 9 10 1
Requesting repetition/ clarification
Goal
Benchmark
1 2 3 4 5 6 7 8 9 10 1
Color
Burns, Ian
status: active
profile
goals
reports
schedule

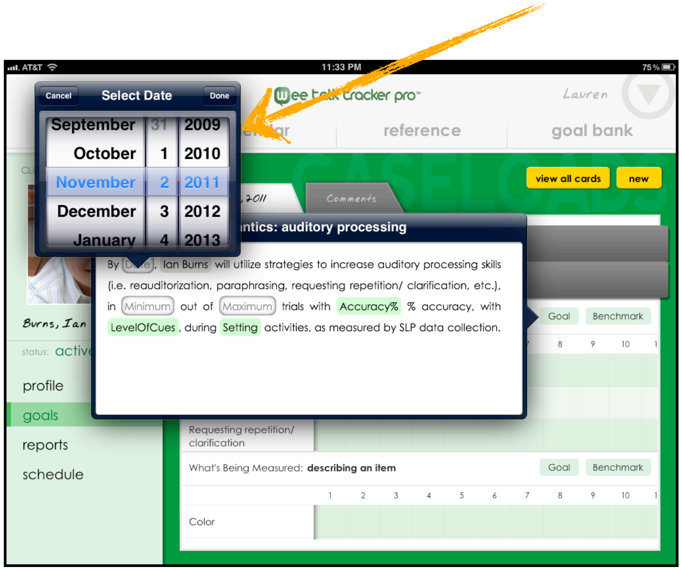
By Date, Ian Burns will utilize strategies to increase auditory processing skills (i.e. reauditorization, paraphrasing, requesting repetition/ clarification, etc.), in Minimum out of Maximum trials with Accuracy% % accuracy, with LevelOfCues, during Setting activities, as measured by SLP data collection.

What's Being Measured: **describing an item**

Your selected goal pops up when you select either "*Goal*" or "*Benchmark*"

5. Click through and assign the values you wish to assign (date by which the goal should be achieved, percentage correct, level of cues,, etc). *Note: These field selections vary depending on the goal/benchmark.

Samples of goal customizations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Cancel
Select Date
Done
September 31 2009
October 1 2010
November 2 2011
December 3 2012
January 4 2013
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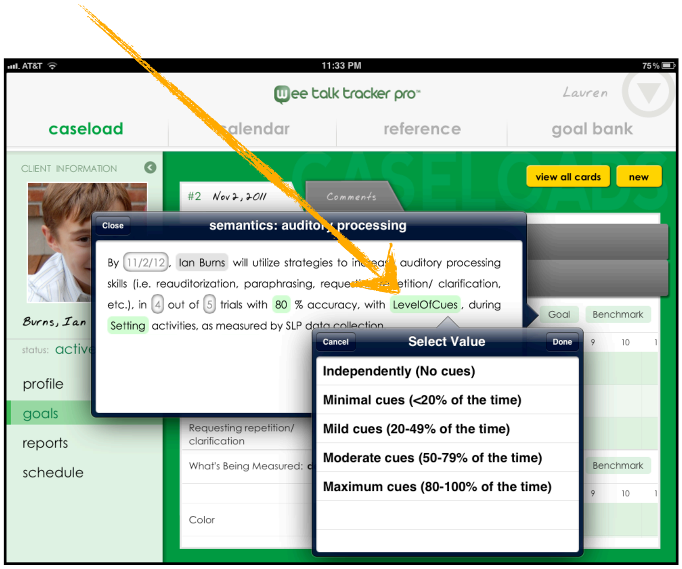
goal bank
view all cards
new
Comments
Burns, Ian
status: active
profile
goals
reports
schedule
Goal
Benchmark
Requesting repetition/ clarification
Color

…ntics: auditory processing

By Date, Ian Burns will utilize strategies to increase auditory processing skills (i.e. reauditorization, paraphrasing, requesting repetition/ clarification, etc.), in Minimum out of Maximum trials with Accuracy% % accuracy, with LevelOfCues, during Setting activities, as measured by SLP data collection.

What's Being Measured: **describing an item**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new
#2 Nov 2, 2011
Comments
Close
Burns, Ian
status: active
profile
goals
reports
schedule
Goal
Benchmark
Requesting repetition/ clarification
What's Being Measured:
Color
Cancel
Select Value
Done

semantics: auditory processing

By 11/2/12, Ian Burns will utilize strategies to increase auditory processing skills (i.e. reauditorization, paraphrasing, requesting repetition/ clarification, etc.), in 4 out of 5 trials with 80 % accuracy, with LevelOfCues, during Setting activities, as measured by SLP data collection.

- Independently (No cues)
- Minimal cues (<20% of the time)
- Mild cues (20-49% of the time)
- Moderate cues (50-79% of the time)
- Maximum cues (80-100% of the time)

6. Repeat these steps to customize your "benchmarks" for your client's goals.
7. You don't need to enter these custom values to begin tracking data, but it's highly recommended that you do since it's one of the best functions of this app and will make writing your reports a snap (since you can just copy and paste these custom goals right into them!)

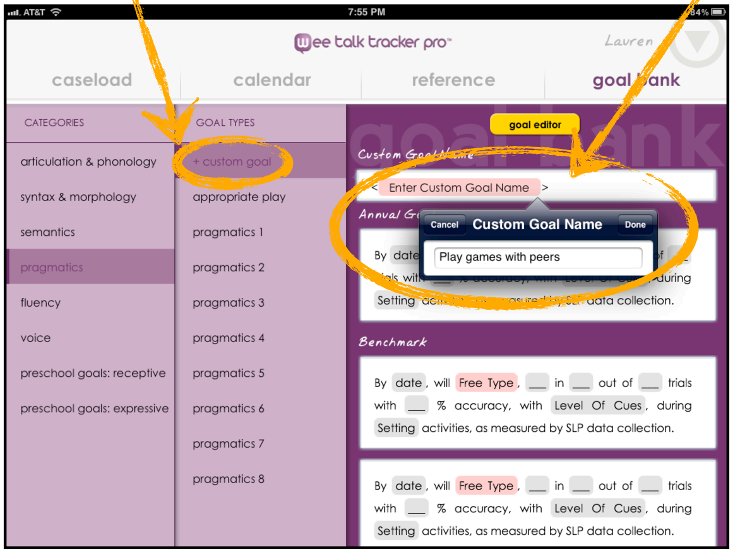
How the goal bank works: the goal bank is simple and comprehensive. All goals are organized into categories and goal types. The categories refer to the large "meta" categories commonly used by all SLP's (such as *semantics, articulation, pragmatics,* etc). The goal types are the specific sub-categories you wish to work on within these meta-categories (such as "*antonyms*", "*comprehension*", and "*defining words*" within the "*semantics*" category). Take some time to familiarize yourself with all of the pre-formatted goals we've taken the time to create for you. These pre-formatted goals make getting started and tracking data a cinch! However, if you find that a goal type you wish to assign to a client isn't on our list- you can add it yourself by clicking "+ custom goal" at the top of the list!

Creating a custom goal: creating a custom goal is easy and means that there is literally and INFINITE number of goals you can create and track for your clients.

1. Click on "+ custom goal" at the top of the "goal type" column (make sure you have the correct category selected for the goal you're going to create, each category as a "+ custom goal" field.
2. Enter your goal's custom goal name, such as "play games with peers", then tap "done".

"+ Custom Goal" button

Enter your "Custom Goal Name" and tap "done"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CATEGORIES
articulation & phonology
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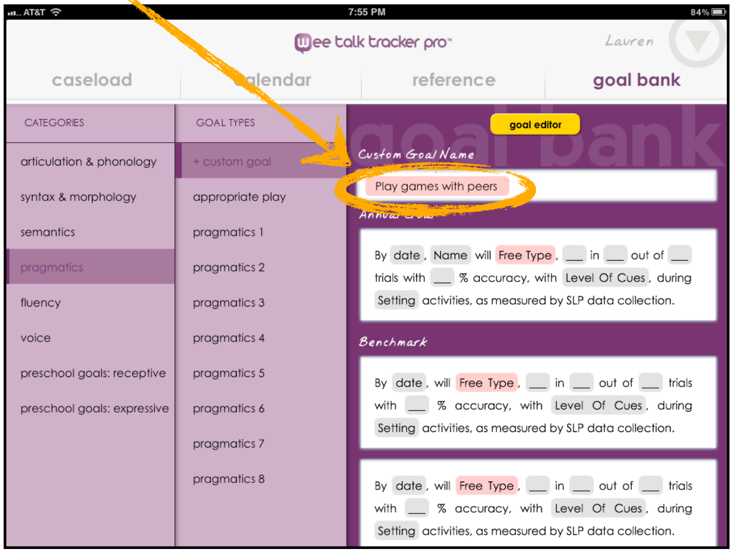
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
GOAL TYPES
+ custom goal
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal editor
Custom Goal Name
Enter Custom Goal Name
Annual Goal
Cancel
Custom Goal Name
Done
Benchmark

Play games with peers

By date, will Free Type, __ in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

By date, will Free Type, __ in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.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preschool goals: expressive
GOAL TYPES
+ custom goal
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal editor
Custom Goal Name
Annual Goal
Benchmark

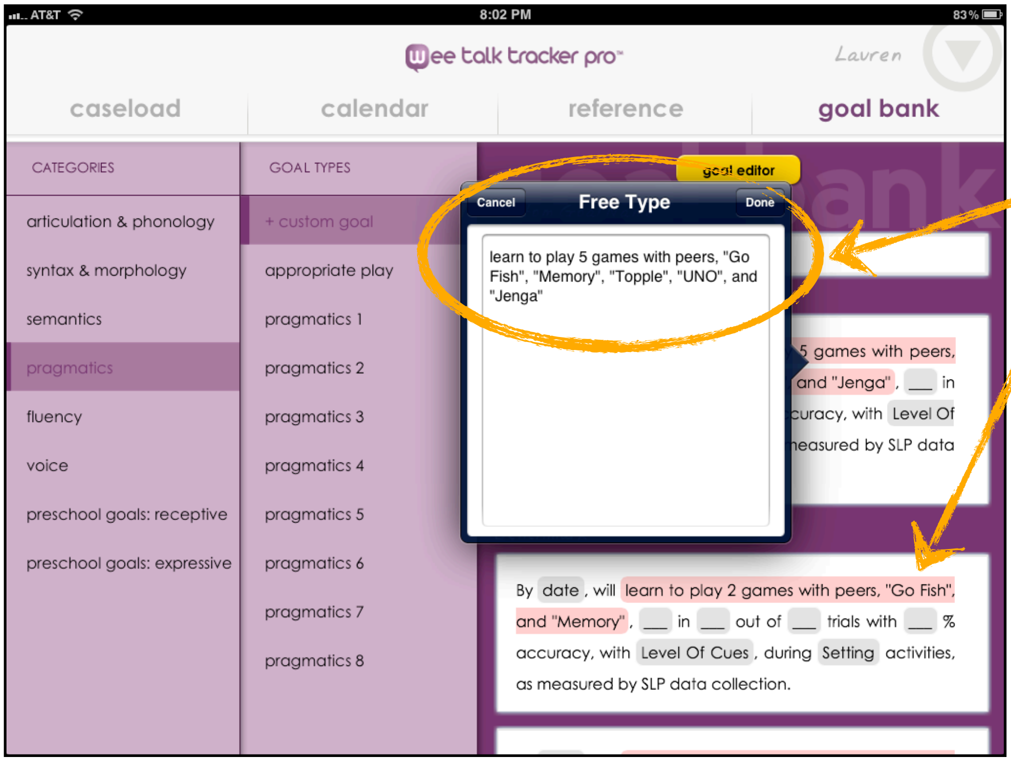
Play games with peers

By date, Name will Free Type, __ in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

By date, will Free Type, __ in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

By date, will Free Type, __ in __ out of __ trials with __ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

3. Below in the "free type" fields of the annual and benchmark goals, write in what you want your client will achieve such as "*learn to play 5 games with peers, Go Fish, Memory, Topple, UNO, and Jenga*". Then tap "Done"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CATEGORIES
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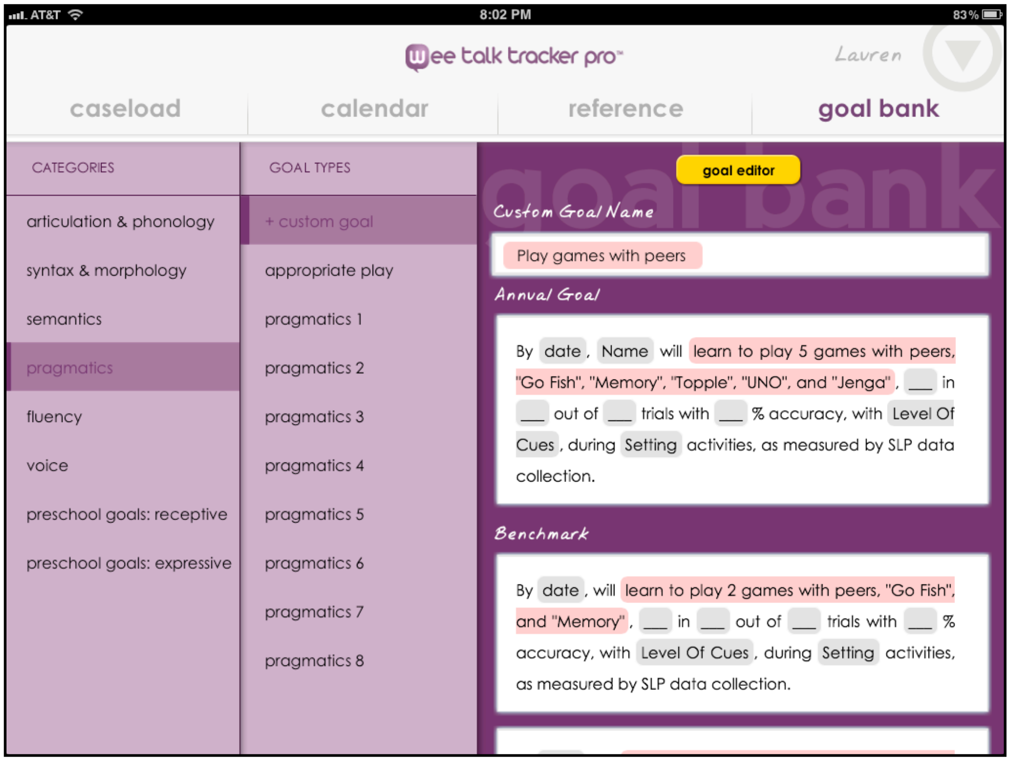
preschool goals: expressive
GOAL TYPES
+ custom goal
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal editor
Cancel
Free Type
Done
5 games with peers,
and "Jenga", ___ in
curacy, with Level Of
measured by SLP data

learn to play 5 games with peers, "Go Fish", "Memory", "Topple", "UNO", and "Jenga"

By date, will learn to play 2 games with peers, "Go Fish", and "Memory", ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

Enter your "*Annual Goal*" and "*Benchmarks*" in the Free Type Fields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GOAL TYPES
+ custom goal
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal editor
goal bank

Custom Goal Name

Play games with peers

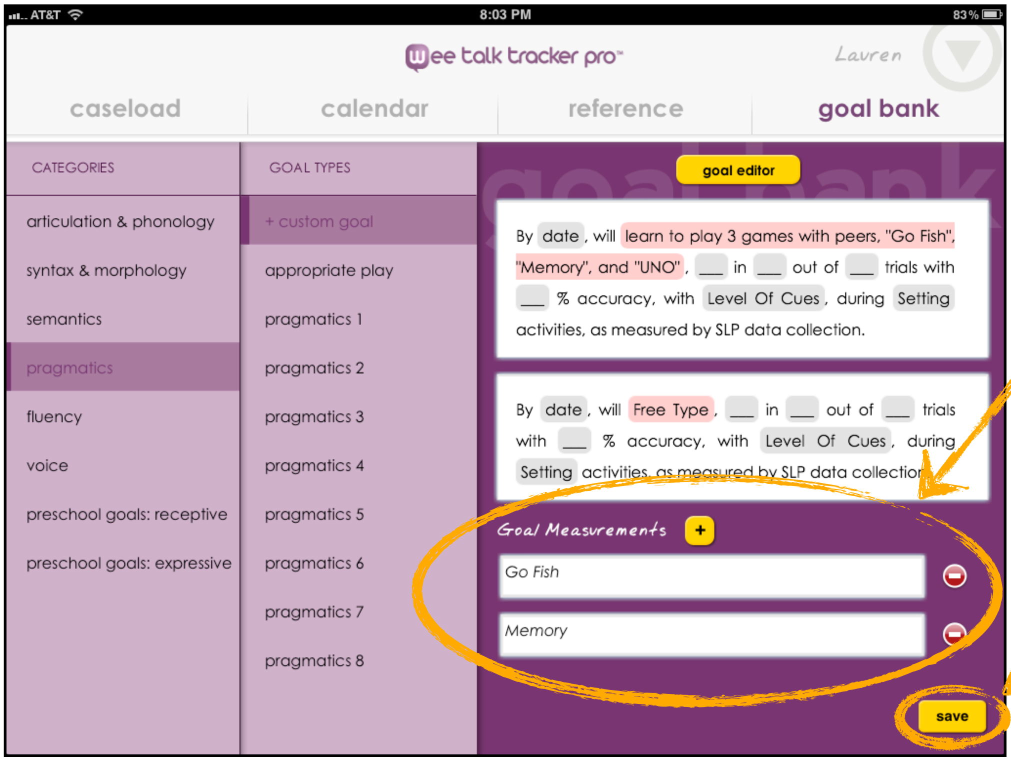
Annual Goal

By date, Name will learn to play 5 games with peers, "Go Fish", "Memory", "Topple", "UNO", and "Jenga", ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

Benchmark

By date, will learn to play 2 games with peers, "Go Fish", and "Memory", ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues, during Setting activities, as measured by SLP data collection.

4. Go to the bottom and click + goal measurements to add the specific things you'll want to be measuring (you can also do this at a later time if you wish). In this case, we could add "Go Fish", and "Memory" so that I can measure my client's ability to learn the specific games.
5. When you're done- simply click "save" at the bottom and you're done! You've just created your very own custom goal.
6. Now you can simply click the "+ person" icon to assign this goal to one or more of your clients.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preschool goals: expressive
GOAL TYPES
+ custom goal
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal bank
goal editor
Goal Measurements
save

By date , will learn to play 3 games with peers, "Go Fish", "Memory", and "UNO" , ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues , during Setting activities, as measured by SLP data collection.

By date , will Free Type , ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues , during Setting activities, as measured by SLP data collection.

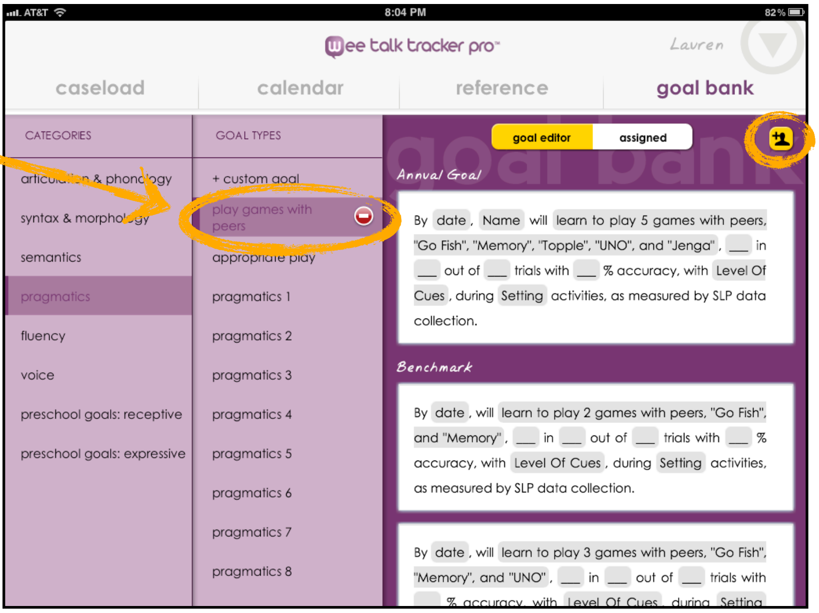
Go Fish

Memory

Enter your "Goal Measurements" for your new custom goal!

Don't forget to save your new custom goal!

Your "New Custom Goal" is saved in the Goal Bank for future use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preschool goals: expressive
GOAL TYPES
+ custom goal
play games with peers
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal bank
goal editor
assigned
Annual Goal
Benchmark

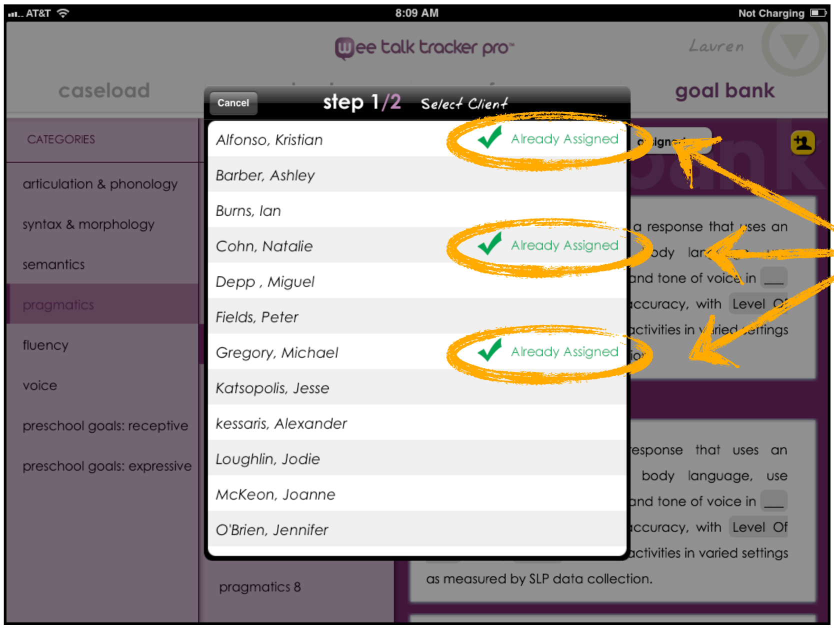
By date , Name will learn to play 5 games with peers, "Go Fish", "Memory", "Topple", "UNO", and "Jenga" , ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues , during Setting activities, as measured by SLP data collection.

By date , will learn to play 2 games with peers, "Go Fish", and "Memory" , ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues , during Setting activities, as measured by SLP data collection.

By date , will learn to play 3 games with peers, "Go Fish", "Memory", and "UNO" , ___ in ___ out of ___ trials with ___ % accuracy, with Level Of Cues , during Setting

Add your new custom goal to a client

Already assigned goals: Another great feature that the goal bank of the Wee Talk Tracker Pro has, is being able to see which goals you've already assigned to other students. This allows you, the therapist, to keep track frequently assigned goals. When you go to assign a goal to a student Step 1 of assigning the goals will automatically show you who also has that particular goal.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articulation & phonology
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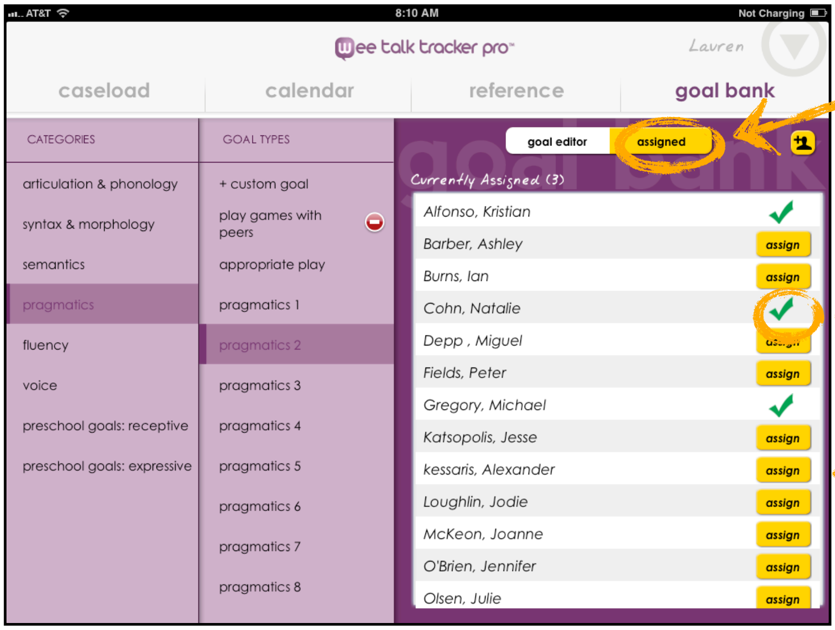
semantics
pragmatics
fluency
voice
preschool goals: receptive
preschool goals: expressive
pragmatics 8
Cancel
step 1/2 Select Client

Alfonso, Kristian ✓ Already Assigned
Barber, Ashley
Burns, Ian
Cohn, Natalie ✓ Already Assigned
Depp , Miguel
Fields, Peter
Gregory, Michael ✓ Already Assigned
Katsopolis, Jesse
kessaris, Alexander
Loughlin, Jodie
McKeon, Joanne
O'Brien, Jennifer

Also see who the goals are already assigned to!

The other way to see who you've already assigned a particular goal is to select your goal "Category", specific "Goal Type" and then tap the "Assigned" button next to the "Goal Editor" button. You can then do a quick assign to other students as needed just by tapping the "Assign" button.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voice
preschool goals: receptive
preschool goals: expressive
GOAL TYPES
+ custom goal
play games with peers
appropriate play
pragmatics 1
pragmatics 2
pragmatics 3
pragmatics 4
pragmatics 5
pragmatics 6
pragmatics 7
pragmatics 8
goal editor
assigned

Currently Assigned (3)

Alfonso, Kristian ✓
Barber, Ashley assign
Burns, Ian assign
Cohn, Natalie ✓
Depp , Miguel assign
Fields, Peter assign
Gregory, Michael ✓
Katsopolis, Jesse assign
kessaris, Alexander assign
Loughlin, Jodie assign
McKeon, Joanne assign
O'Brien, Jennifer assign
Olsen, Julie assign

"Assigned" clients Button

Already Assigned

Tap "*Assign*" to assign to more clients

TRACKING DATA

What our key means, how to track data, change or delete data, how to add comments, and tracking data for group sessions

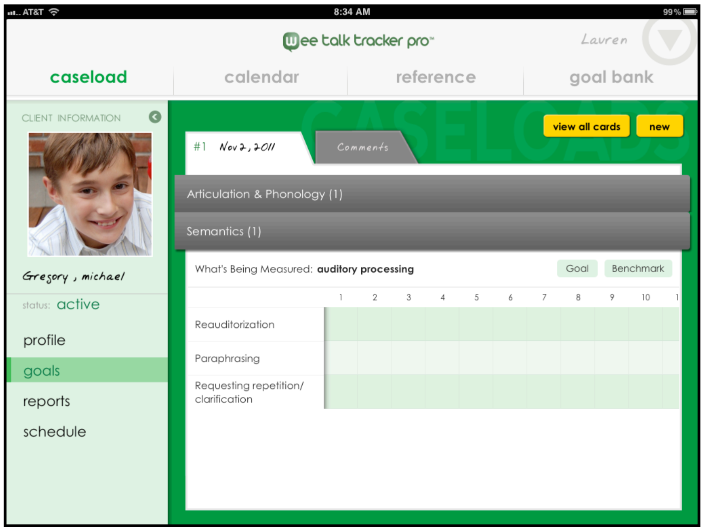
What our data tracking key means: before you can get started tracking data- you need to know what our key means. It's a commonly used short hand in the field:

+ = correct
- = incorrect
M = modeling
O = oral (verbal) cue / prompt
G = gestural cue / prompt
V = visual cue / prompt
P = physical cue / prompt

These values speak for themselves and allow therapists to truly take account of a client's progress in a given area. In a field where incremental success is expected- tracking data with a simple binary system of "correct" or "incorrect" sometimes just doesn't cut it. Often, clients start out getting things incorrect, then begin to understand a concept when given certain cues by their therapist, and finally are able to get things correct. Our system allows the therapist to track this sort of nuanced data to help them discern where and how real gains are being made and where the client is still falling short. The ability to show this incremental progress to teachers, parents, administrators, and lawyers is absolutely invaluable and is why we set out to create the Wee Talk Tracker Pro in the first place.

How to track data: One of the most important (and cool!) tools that the Wee Talk Tracker Pro has to offer is the data tracking function. Tracking data is literally as simple as the tap of a finger. To track data, simply:

1. Click on the client's profile who you wish to track data for
2. Click on the "goals" row beneath their picture
3. Click "new" if you wish to start a new session with your client or click "view all cards" if you wish to return to a previous session you had with them
4. Click on one of the gray category bars (the one you wish to track data for)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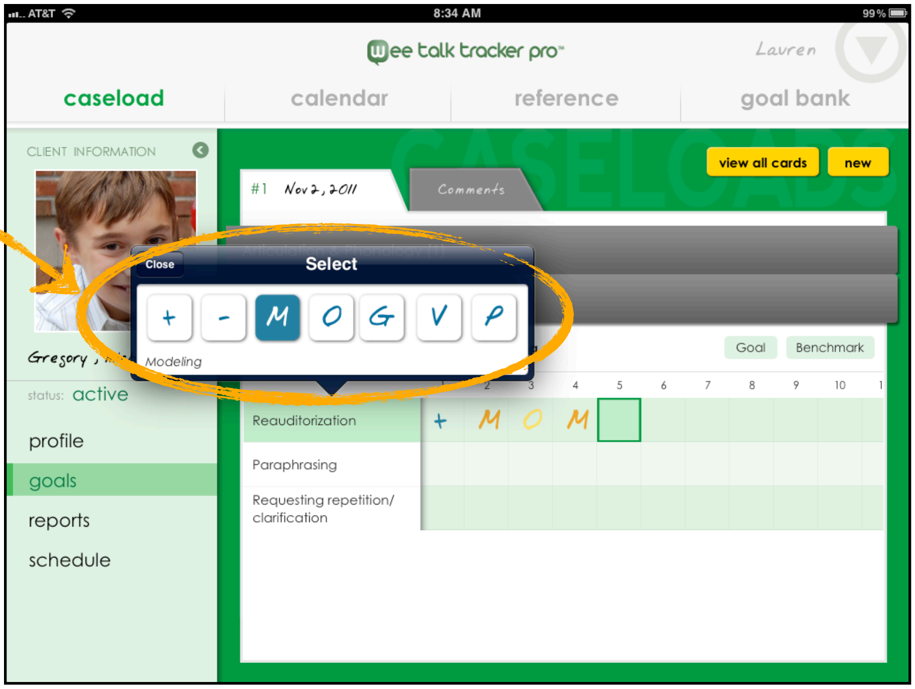
Comments
Articulation & Phonology (1)
Semantics (1)
What's Being Measured: auditory processing
Goal
Benchmark
1 2 3 4 5 6 7 8 9 10
Reauditorization
Paraphrasing
Requesting repetition/ clarification
Gregory , michael
status: active
profile
goals
reports
schedule

5. Click on the name of the specific measurement that you want to begin tracking.
6. Our data-tracking key will pop up and then…CLICK AWAY! You're tracking data. Your data will automatically be saved as you enter it. You can toggle between different measurements while you're tracking data.

This is the "Fast Tracking" mode, which allows you to quickly input data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Modeling
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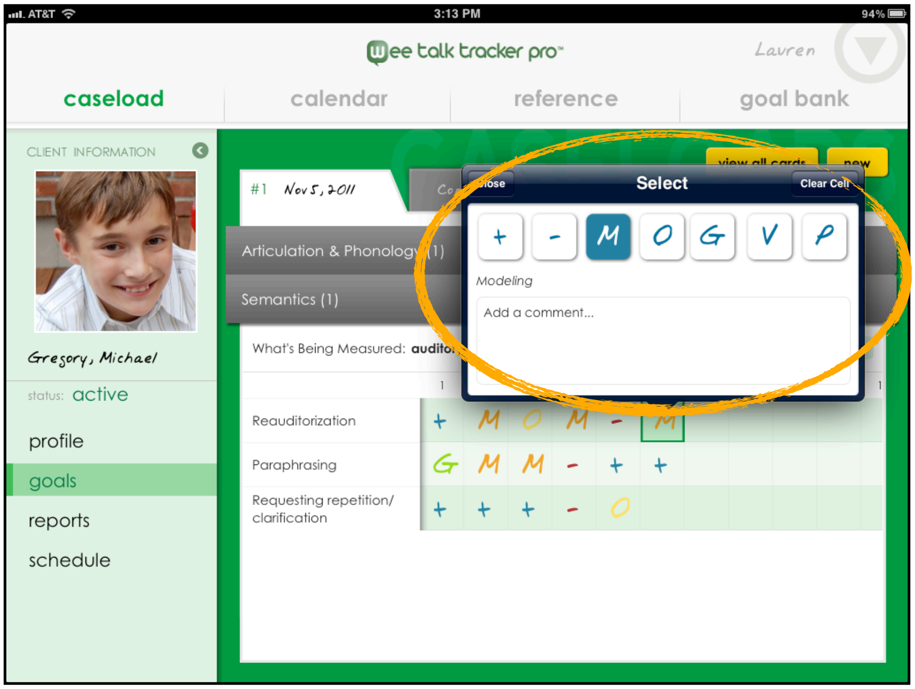
Reauditorization
Paraphrasing
Requesting repetition/ clarification

How to change or delete data: if you've been entering data and realize that you accidentally entered the wrong value for any given cell- simply click within the cell to change the value. You can overwrite the cell with the value you want to replace it with or you can also just click "clear cell" if you want the cell to remain blank.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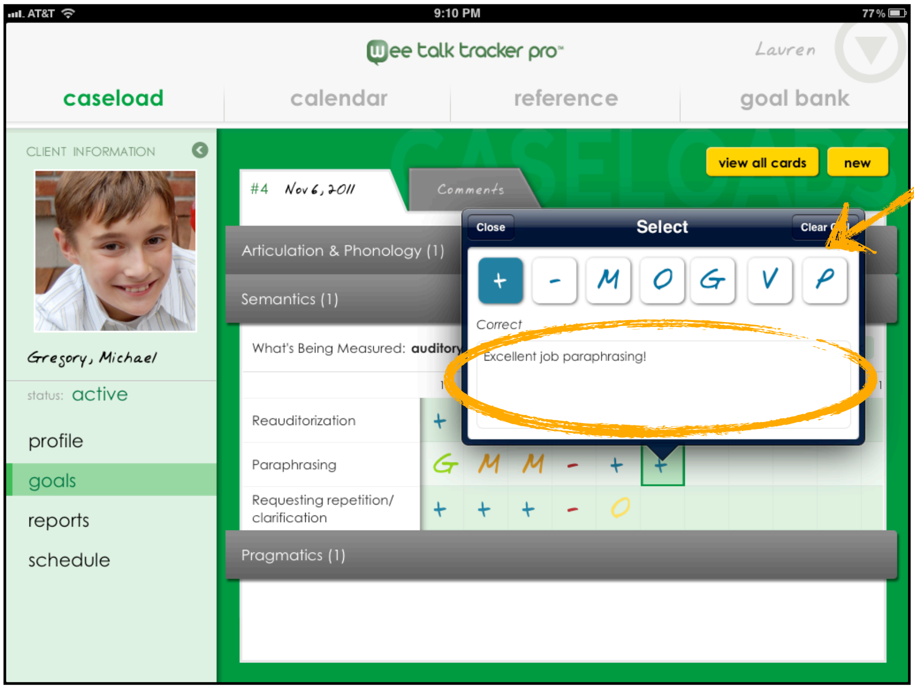
Modeling
Add a comment…
Articulation & Phonology (1)
Semantics (1)
What's Being Measured: audito
Reauditorization
Paraphrasing
Requesting repetition/ clarification

Tapping on an individual cell allows you to edit the cell and change the value

How to add comments to a session: If you have a specific note or comment that you'd like to make during a session, it's easy to do. Just click on one of the cells within the row you wish to make the comment about (note- the cell you click on MUST have a value in it- you can't comment on empty cells). A pop-up screen will appear with a "comment" section below. Add your desired comment, such as "really enjoyed playing the waiter in our restaurant game" then click "close". Now you can click on the "comments" file above and your comment should appear there. Your comment will note the goal type and goal measurement you've left the comment for.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schedule
view all cards
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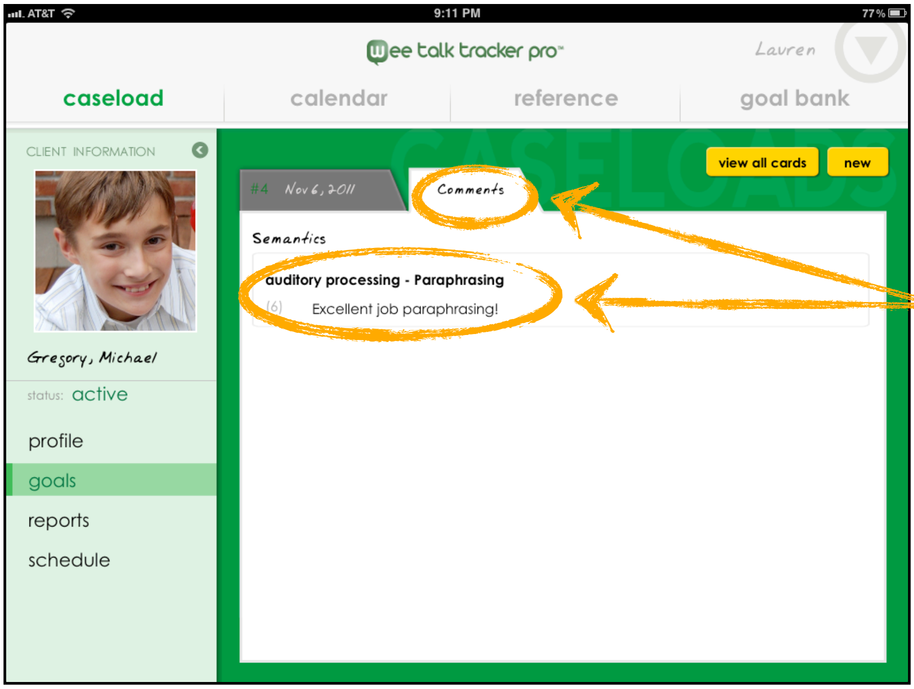
#4 Nov 6, 2011
Comments
Articulation & Phonology (1)
Semantics (1)
What's Being Measured: auditory
Reauditorization
Paraphrasing
Requesting repetition/ clarification
Pragmatics (1)
Close
Select
Clear
+ - M O G V P
Correct

Excellent job paraphrasing!

Add comments during your session to capture important anecdotal information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view all cards
new
#4 Nov 6, 2011
Comments

Semantics

auditory processing - Paraphrasing

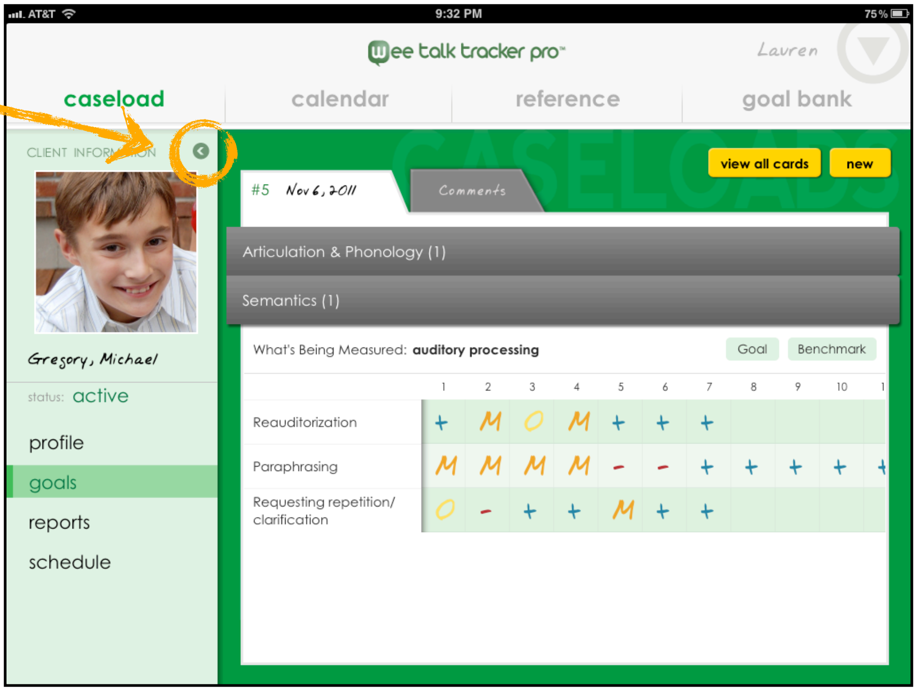
(6) Excellent job paraphrasing!

Tap on the *Comments Tab* to view your comments during the session.

You can also edit your comments from here too by simply tapping the specific comment!

How to expand/minimize your session card: For a better view of your session card you can expand the card by simply tapping the arrow by your client's profile picture. Tap it again to minimize the card and expand your client profile.

Tap the circle to expand the session card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Benchmark
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goals
reports
schedule

Gregory, Michael

status: active

#5 Nov 6, 2011

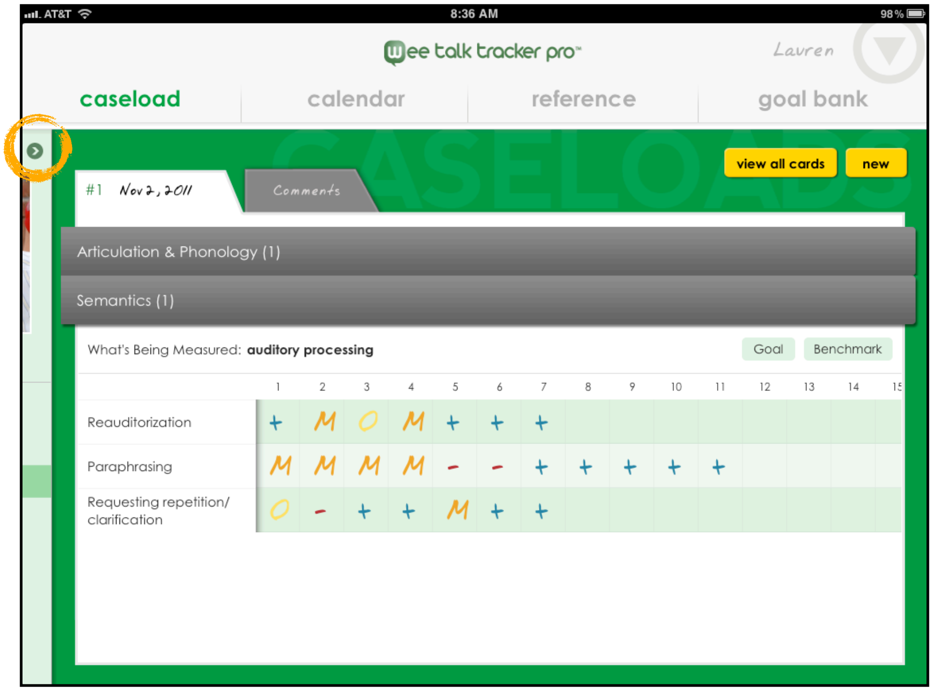
Articulation & Phonology (1)

Semantics (1)

What's Being Measured: **auditory processing**

	1	2	3	4	5	6	7	8	9	10
Reauditorization	+	M	O	M	+	+	+			
Paraphrasing	M	M	M	M	-	-	+	+	+	+
Requesting repetition/ clarification	O	-	+	+	M	+	+			

Tap the circle to expand your client profile


AT&T
8:36 AM
98 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CASELOADS
view all cards
new
Comments
Goal
Benchmark

#1 Nov 2, 2011

Articulation & Phonology (1)

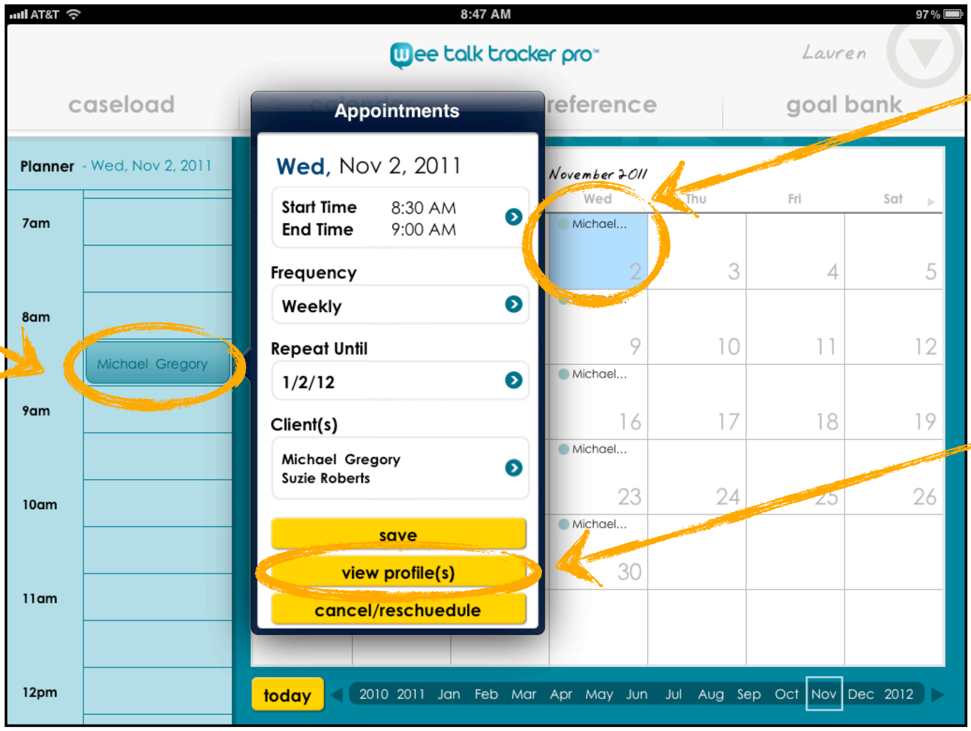
Semantics (1)

What's Being Measured: **auditory processing**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Reauditorization	+	M	O	M	+	+	+							
Paraphrasing	M	M	M	M	-	-	+	+	+	+	+			
Requesting repetition/ clarification	O	-	+	+	M	+	+							

How to track data for a group session: One of the best functions the Wee Talk Tracker Pro as to offer is the ability to quickly and easily track data for multiple clients at once during group therapy sessions. Obviously- before you can track data for the individuals in the group- you'll need to set up their client profiles and assign their goals (see instructions above to do so if you need help). The only other thing you must do in order to track data for a group is to have the group session added to the Wee Talk Tracker Pro calendar. (see USING THE CALENDAR/ SCHEDULER section if you're not sure how to create a group appointment). To track data for you group:

1. Go to the "Calendar" section of the app
2. Locate your group appointment on the calendar
3. Click on the group appointment in the left-hand side "planner" section
4. Click on "view profile(s)


AT&T
8:47 AM
97 %
wee talk tracker pro
Lauren
caseload
Appointments
reference
goal bank
Planner - Wed, Nov 2, 2011
7am
8am
Michael Gregory
9am
10am
11am
12pm
November 2011
Wed
Thu
Fri
Sat
Michael...
save
view profile(s)
cancel/reschuedule
today
2010 2011 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec 2012

Wed, Nov 2, 2011

Start Time 8:30 AM
End Time 9:00 AM

Frequency
Weekly

Repeat Until
1/2/12

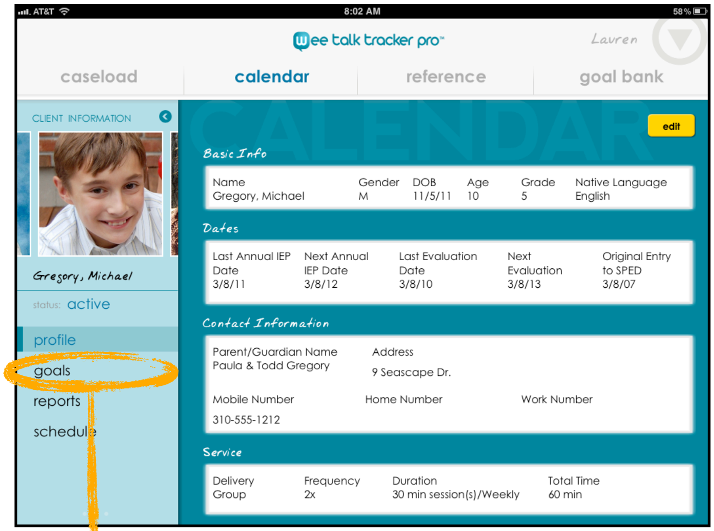
Client(s)
Michael Gregory
Suzie Roberts

Locate your Group Session on the calendar

Click on the Group Session

Click *view profile(s)*

5. Poof! The profiles for all of the clients in the group session are now loaded. To toggle between profiles- just swipe your fingers over the pictures left or right.
6. Click on the "goals" row beneath their pictures
7. Click "add new card" for each of them to begin a new session for them
8. As you switch between clients, you'll need to click on the card for the session you're working and from there- you're just tracking data as usual!


AT&T
8:02 AM
58 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
CALENDAR
edit

Basic Info

Name	Gender	DOB	Age	Grade	Native Language
Gregory, Michael	M	11/5/11	10	5	English

Dates

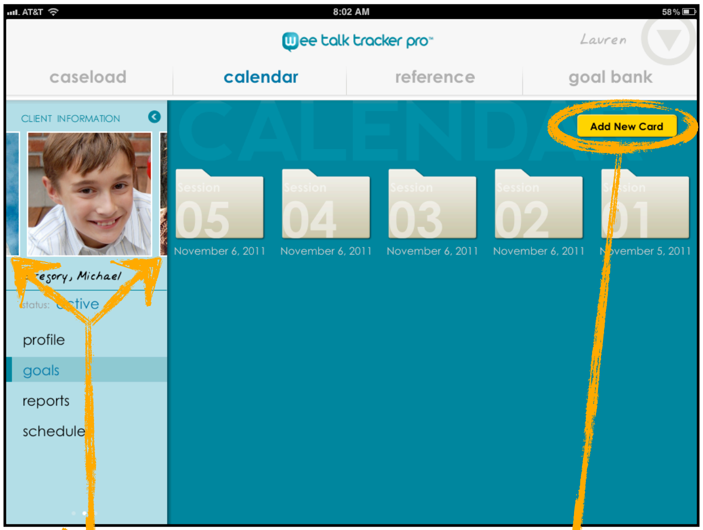
Last Annual IEP Date	Next Annual IEP Date	Last Evaluation Date	Next Evaluation	Original Entry to SPED
3/8/11	3/8/12	3/8/10	3/8/13	3/8/07

Contact Information

Parent/Guardian Name: Paula & Todd Gregory
Address: 9 Seascape Dr.
Mobile Number: 310-555-1212
Home Number
Work Number

Service

Delivery	Frequency	Duration	Total Time
Group	2x	30 min session(s)/Weekly	60 min


AT&T
8:02 AM
58 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
CALENDAR
Add New Card

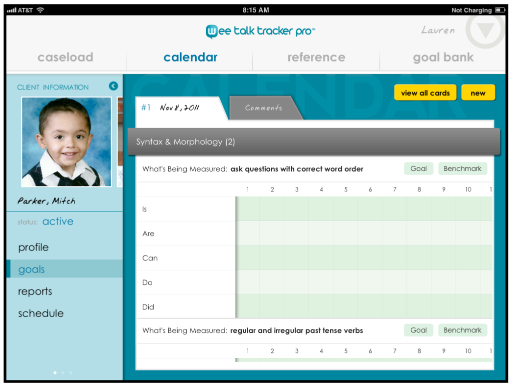
Session 05 November 6, 2011
Session 04 November 6, 2011
Session 03 November 6, 2011
Session 02 November 6, 2011
Session 01 November 5, 2011

Click *goals* tab

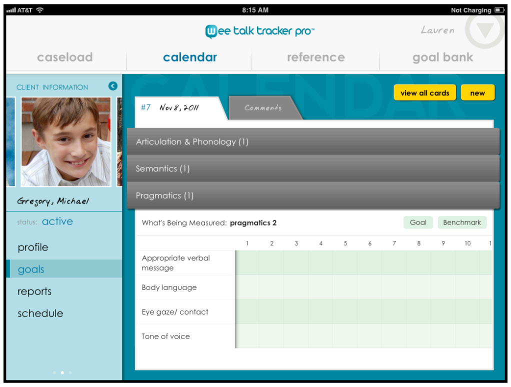
Swipe your finger left or right to toggle between students

Click *add new card* for each student in the group

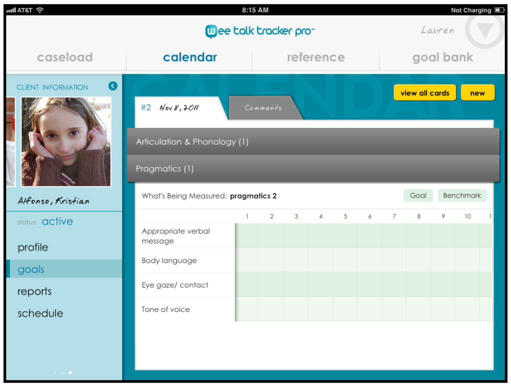
Tracking data with a group is as easy as... 1, 2, 3!


AT&T
8:15 AM
Not Charging
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Parker, Mitch
status: active
profile
goals
reports
schedule
view all cards
new
Comments
Goal
Benchmark
1
2
3
4
5
6
7
8
9
10

#1 Nov 8, 2011
Syntax & Morphology (2)
What's Being Measured: ask questions with correct word order
Is
Are
Can
Do
Did
What's Being Measured: regular and irregular past tense verbs


AT&T
8:15 AM
Not Charging
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
view all cards
new
Comments
Goal
Benchmark
1
2
3
4
5
6
7
8
9
10

#7 Nov 8, 2011
Articulation & Phonology (1)
Semantics (1)
Pragmatics (1)
What's Being Measured: pragmatics 2
Appropriate verbal message
Body language
Eye gaze/ contact
Tone of voice


AT&T
8:15 AM
Not Charging
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Alfonso, Kristian
status: active
profile
goals
reports
schedule
view all cards
new
Comments
Goal
Benchmark
1
2
3
4
5
6
7
8
9
10

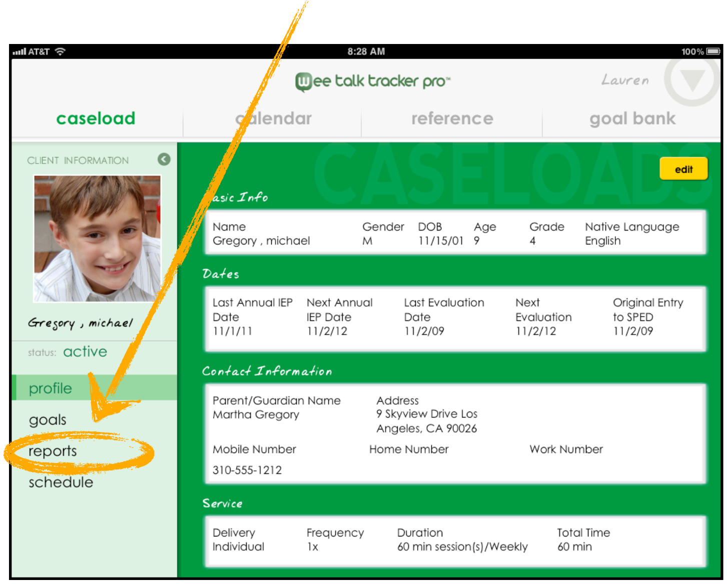
#2 Nov 8, 2011
Articulation & Phonology (1)
Pragmatics (1)
What's Being Measured: pragmatics 2
Appropriate verbal message
Body language
Eye gaze/ contact
Tone of voice

GENERATING REPORTS

How to generate reports, how to explore reports, and how to print, save, and email/export reports

How to generate reports: You've tracked data for a client and now it's time to see just how much progress your client has made. Pull up the client you wish to create the report for, then:

1. Click on the "reports" row beneath their picture



AT&T
8:28 AM
100%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
CASELOADS
edit
Gregory , michael
status: active
profile
goals
reports
schedule

Basic Info

Name	Gender	DOB	Age	Grade	Native Language
Gregory , michael	M	11/15/01	9	4	English

Dates

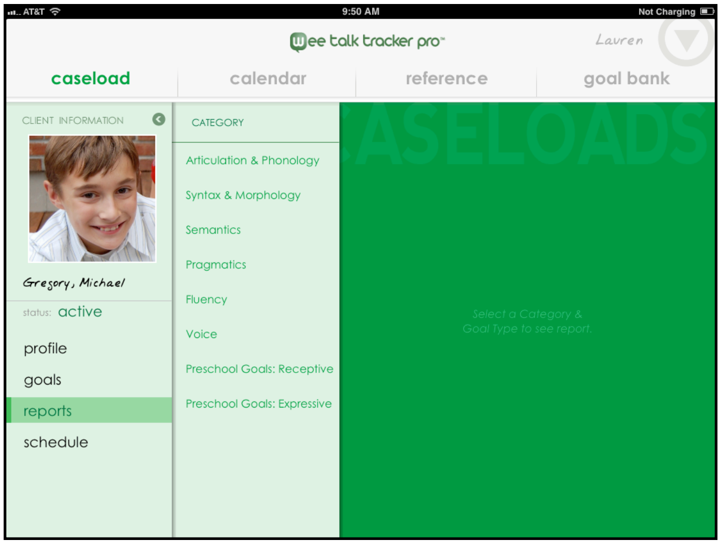
Last Annual IEP Date	Next Annual IEP Date	Last Evaluation Date	Next Evaluation	Original Entry to SPED
11/1/11	11/2/12	11/2/09	11/2/12	11/2/09

Contact Information

Parent/Guardian Name: Martha Gregory
Address: 9 Skyview Drive Los Angeles, CA 90026
Mobile Number: 310-555-1212
Home Number:
Work Number:

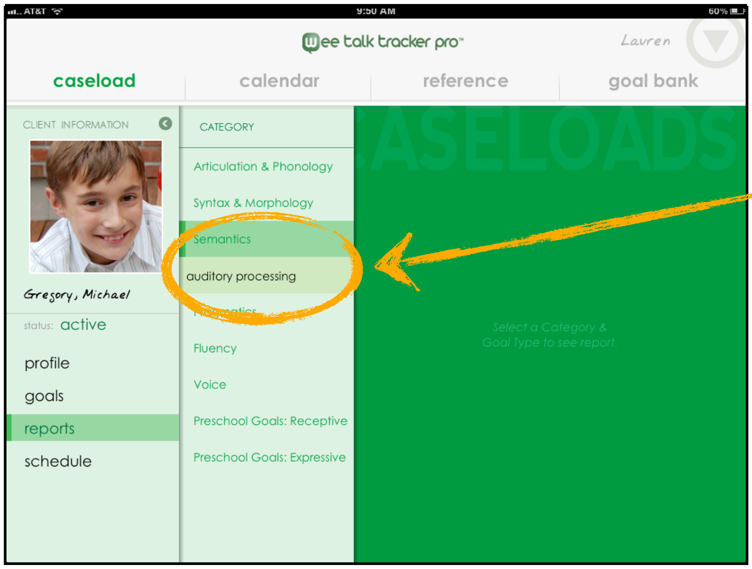
Service

Delivery	Frequency	Duration	Total Time
Individual	1x	60 min session(s)/Weekly	60 min



AT&T
9:50 AM
Not Charging
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
CATEGORY
CASELOADS
Articulation & Phonology
Syntax & Morphology
Semantics
Pragmatics
Fluency
Voice
Preschool Goals: Receptive
Preschool Goals: Expressive
Gregory, Michael
status: active
profile
goals
reports
schedule
Select a Category & Goal Type to see report.

2. Click the "category" of the goal you want to generate the report for
3. Click on the "goal type" you want to generate the report for



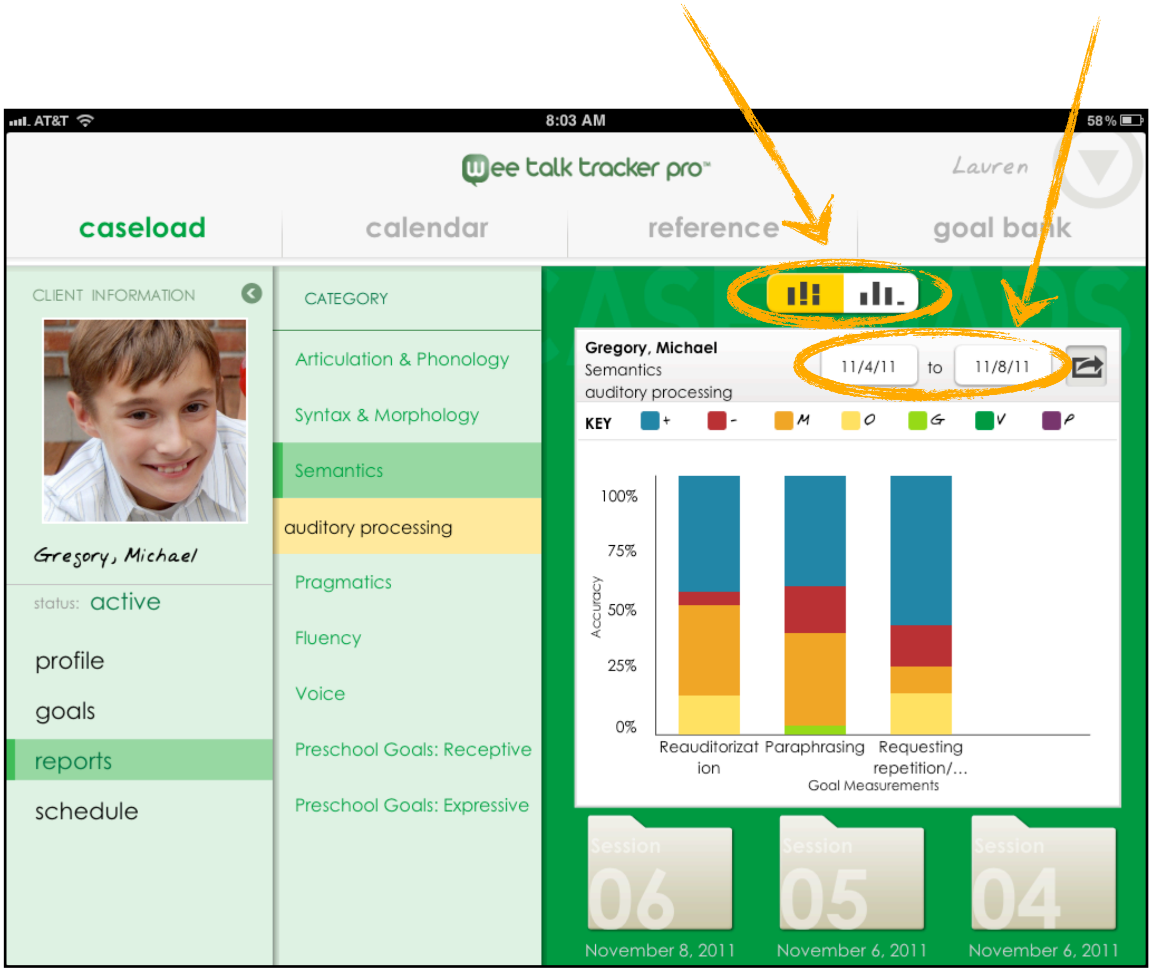
AT&T
9:50 AM
60%
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
CATEGORY
CASELOADS
Articulation & Phonology
Syntax & Morphology
Semantics
auditory processing
Pragmatics
Fluency
Voice
Preschool Goals: Receptive
Preschool Goals: Expressive
Gregory, Michael
status: active
profile
goals
reports
schedule
Select a Category & Goal Type to see report.

select the "category" and "goal type"

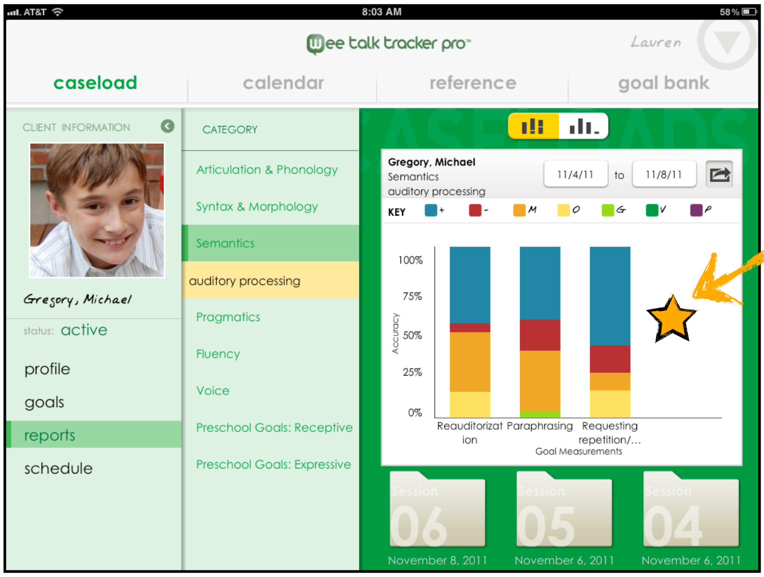
4. A beautiful, color-coded report will appear at right for the current session you've been having. From here you can choose the date range you wish to generate a report for above or select a specific past session you wish to generate a report for below.
5. There are two types of bar graphs you can choose (indicated by the icons at the very top). The left hand type is called a stacked bar graph and the right hand type is called an itemized bar graph. Both show the same exact data- they just present it in different ways.

graph type selection

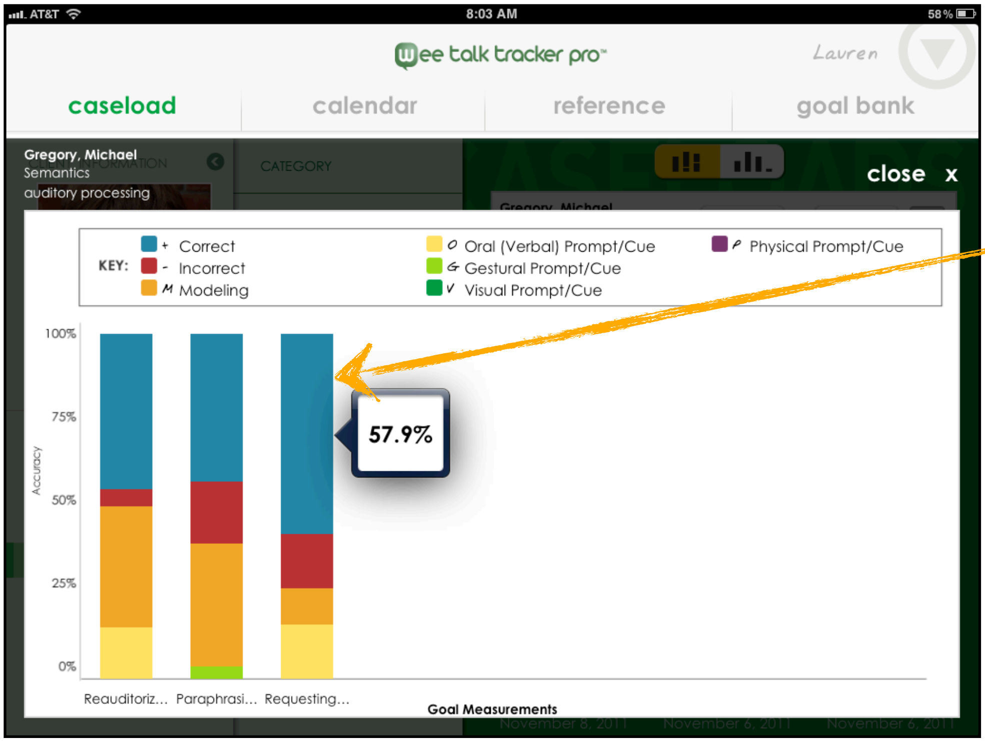
select the date range you want


AT&T
8:03 AM
58 %
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
CATEGORY
Articulation & Phonology
Syntax & Morphology
Semantics
auditory processing
Pragmatics
Fluency
Voice
Preschool Goals: Receptive
Preschool Goals: Expressive
Gregory, Michael
Semantics
auditory processing
11/4/11
to
11/8/11
KEY
+
-
M
O
G
V
P
100%
75%
50%
25%
0%
Accuracy
Reauditorization
Paraphrasing
Requesting repetition/...
Goal Measurements
Session 06
November 8, 2011
Session 05
November 6, 2011
Session 04
November 6, 2011

Exploring reports: Once you've created a report- you can explore your report in greater detail by clicking on the bar graph. An enlarged version of your graph will appear. Clicking on a particular color, or bar will show you exact percentages.

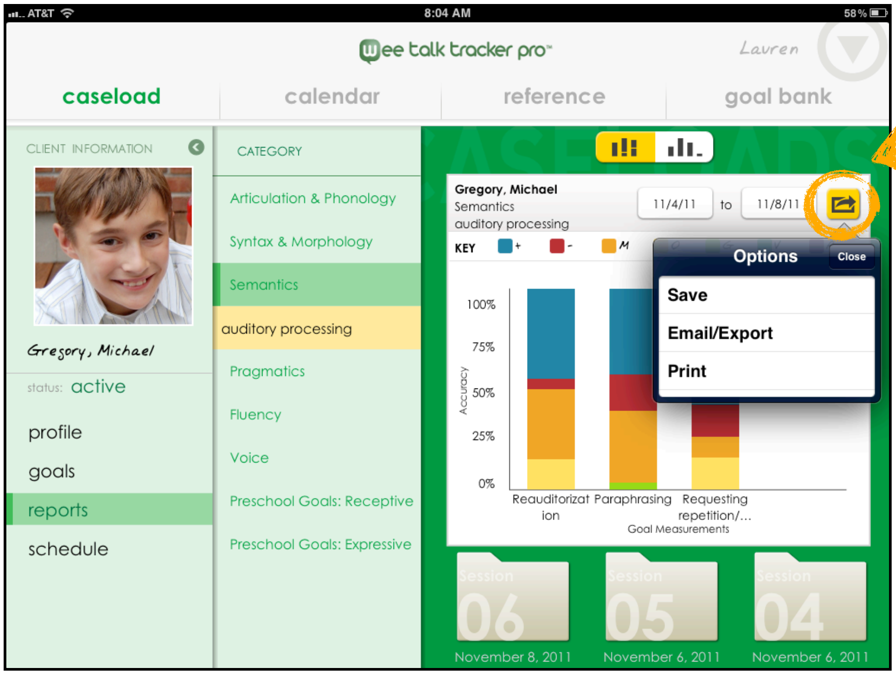

AT&T
8:03 AM
58%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
CATEGORY
Articulation & Phonology
Syntax & Morphology
Semantics
auditory processing
Pragmatics
Fluency
Voice
Preschool Goals: Receptive
Preschool Goals: Expressive
Gregory, Michael
Semantics
auditory processing
11/4/11
to
11/8/11
KEY
+
-
M
O
G
V
P
100%
75%
50%
25%
0%
Accuracy
Reauditorizat ion
Paraphrasing
Requesting repetition/...
Goal Measurements
session 06
November 8, 2011
session 05
November 6, 2011
session 04
November 6, 2011

tap anywhere on the graph to enlarge


AT&T
8:03 AM
58%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
Gregory, Michael
Semantics
auditory processing
CATEGORY
close x
KEY:
+ Correct
- Incorrect
M Modeling
O Oral (Verbal) Prompt/Cue
G Gestural Prompt/Cue
V Visual Prompt/Cue
P Physical Prompt/Cue
100%
75%
50%
25%
0%
Accuracy
57.9%
Reauditoriz...
Paraphrasi...
Requesting...
Goal Measurements

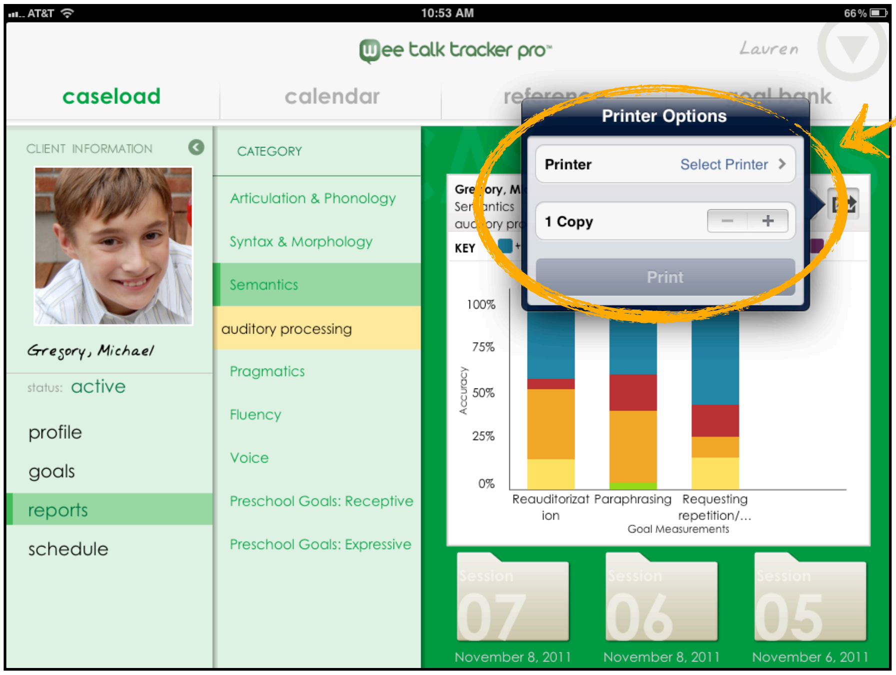
tap any bar to view the accuracy level associated with the corresponding cue

Printing, Saving, and Emailing/Exporting reports: The Wee Talk Tracker Pro allows you to print reports, save them to your photo library, or email/export them to yourself or other therapists.


AT&T
8:04 AM
58 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
CATEGORY
Articulation & Phonology
Syntax & Morphology
Semantics
auditory processing
Pragmatics
Fluency
Voice
Preschool Goals: Receptive
Preschool Goals: Expressive
Gregory, Michael
Semantics
auditory processing
11/4/11
to
11/8/11
KEY
+
-
M
Options
Close
Save
Email/Export
Print
100%
75%
50%
25%
0%
Accuracy
Reauditorization
Paraphrasing
Requesting repetition/...
Goal Measurements
session 06
November 8, 2011
session 05
November 6, 2011
session 04
November 6, 2011

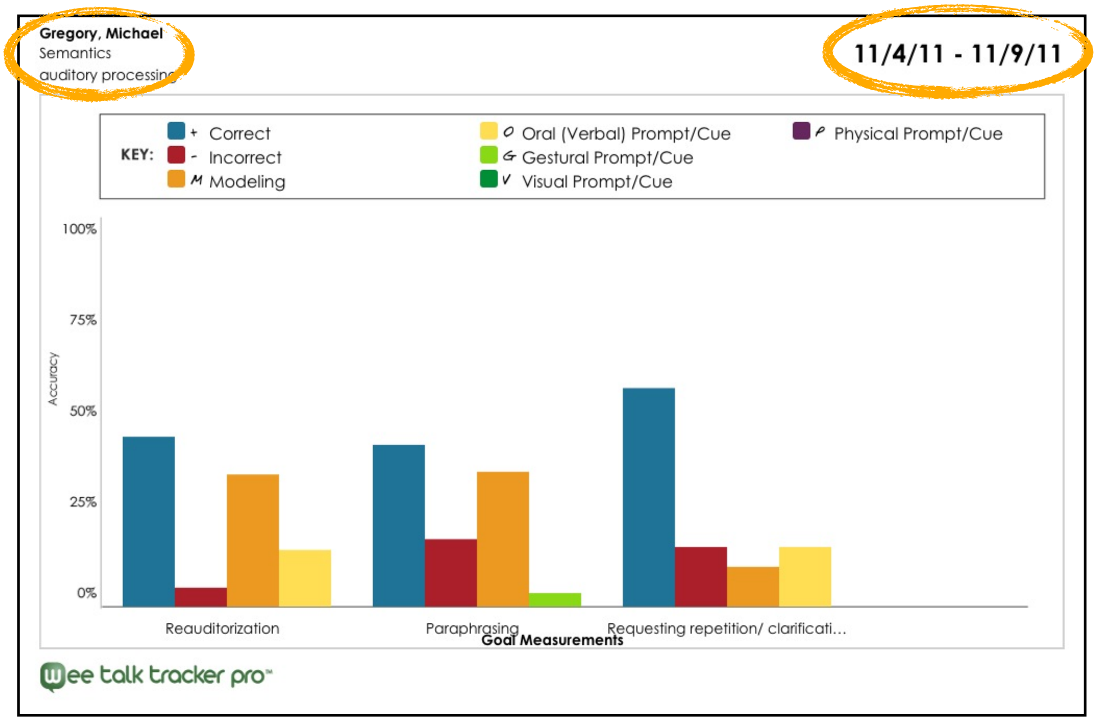
tap the "send" button to select options for saving, printing, and emailing reports

PRINTING: press the "send" icon at the top right of the report, click "print", select the printer you wish to print from and how many copies you'd like to make and click "print". (NOTE- to print directly from the app, you must have set up a printer that functions with you iPad as not all printers are configured to do so)


AT&T
10:53 AM
66 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
CATEGORY
Articulation & Phonology
Syntax & Morphology
Semantics
auditory processing
Pragmatics
Fluency
Voice
Preschool Goals: Receptive
Preschool Goals: Expressive
Printer Options
Printer
Select Printer
1 Copy
Print
KEY
100%
75%
50%
25%
0%
Accuracy
Reauditorization
Paraphrasing
Requesting repetition/...
Goal Measurements
session 07
November 8, 2011
session 06
November 8, 2011
session 05
November 6, 2011

tap the "send" button to select options for saving, printing, and emailing reports

SAVING: press the "send" icon at the top right of the report, click "save", and a full copy of your report will automatically be saved in the Photo Library of your iPad.

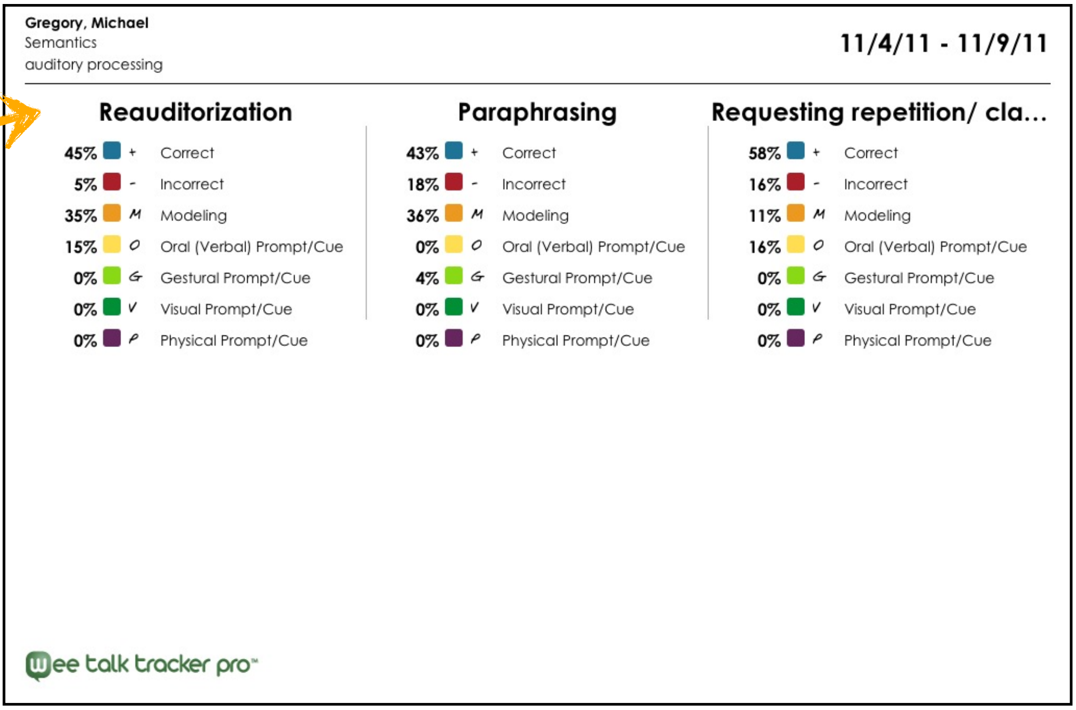

Gregory, Michael
Semantics
auditory processing

11/4/11 - 11/9/11

KEY:
🟦 + Correct
🟥 - Incorrect
🟧 M Modeling
🟨 O Oral (Verbal) Prompt/Cue
🟩 G Gestural Prompt/Cue
🟩 V Visual Prompt/Cue
🟪 P Physical Prompt/Cue
100%
75%
50%
25%
0%
Accuracy
Reauditorization
Paraphrasing
Requesting repetition/ clarificati...
Goal Measurements
wee talk tracker pro™

-student name
-goal category
-goal type

selected date range


Gregory, Michael
Semantics
auditory processing

11/4/11 - 11/9/11

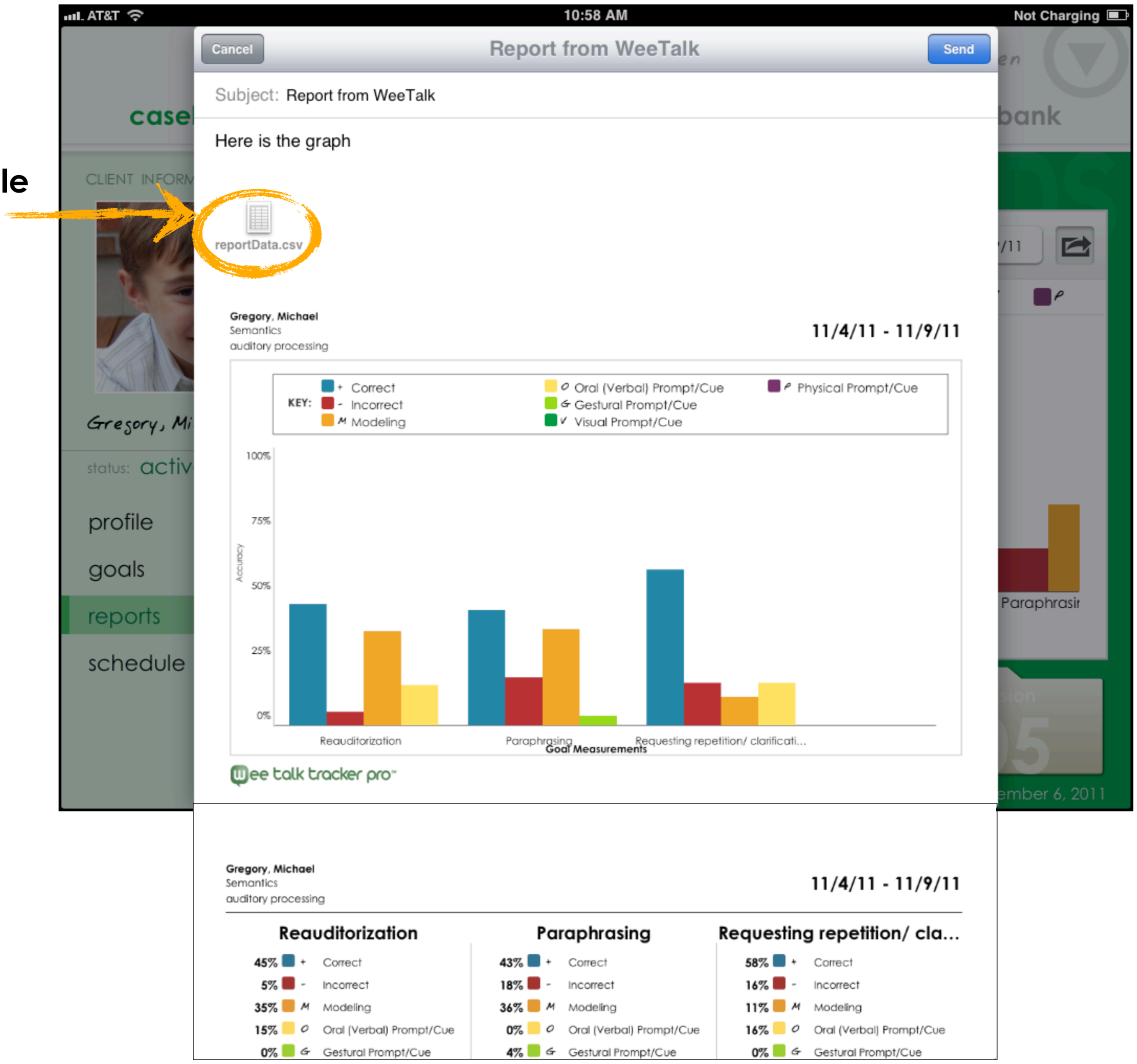
Reauditorization		Paraphrasing		Requesting repetition/ cla...	
45%	🟦 + Correct	**43%**	🟦 + Correct	**58%**	🟦 + Correct
5%	🟥 - Incorrect	**18%**	🟥 - Incorrect	**16%**	🟥 - Incorrect
35%	🟧 M Modeling	**36%**	🟧 M Modeling	**11%**	🟧 M Modeling
15%	🟨 O Oral (Verbal) Prompt/Cue	**0%**	🟨 O Oral (Verbal) Prompt/Cue	**16%**	🟨 O Oral (Verbal) Prompt/Cue
0%	🟩 G Gestural Prompt/Cue	**4%**	🟩 G Gestural Prompt/Cue	**0%**	🟩 G Gestural Prompt/Cue
0%	🟩 V Visual Prompt/Cue	**0%**	🟩 V Visual Prompt/Cue	**0%**	🟩 V Visual Prompt/Cue
0%	🟪 P Physical Prompt/Cue	**0%**	🟪 P Physical Prompt/Cue	**0%**	🟪 P Physical Prompt/Cue

wee talk tracker pro™

goal measurements and respected accuracies

EMAIL/EXPORT: press the "send" icon at the top right of the report, click "email/export", and a pre-formatted email will pop up. Simply set up who you'd like to email the report to and click "send". Two things will be attached in the email. The first is the actual picture of the graphic report and key. The second is a "CSV" data file. This file is a file that can be opened using programs like Excel or Numbers. This way- you are able to transfer data to therapists who may not use the Wee Talk Tracker Pro.

CSV data file



AT&T
10:58 AM
Not Charging
Cancel
Report from WeeTalk
Send
case
bank
CLIENT INFORM
Gregory, Mi
status: activ
profile
goals
reports
schedule
Paraphrasir
ember 6, 2011
reportData.csv
KEY:
+ Correct
- Incorrect
M Modeling
O Oral (Verbal) Prompt/Cue
G Gestural Prompt/Cue
V Visual Prompt/Cue
P Physical Prompt/Cue
100%
75%
50%
25%
0%
Accuracy
Reauditorization
Paraphrasing
Requesting repetition/ clarificati...
Goal Measurements
wee talk tracker pro™

Subject: Report from WeeTalk

Here is the graph

Gregory, Michael
Semantics
auditory processing

11/4/11 - 11/9/11

Gregory, Michael
Semantics
auditory processing

11/4/11 - 11/9/11

	Reauditorization	**Paraphrasing**	**Requesting repetition/ cla...**
+ Correct	45%	43%	58%
- Incorrect	5%	18%	16%
M Modeling	35%	36%	11%
O Oral (Verbal) Prompt/Cue	15%	0%	16%
G Gestural Prompt/Cue	0%	4%	0%

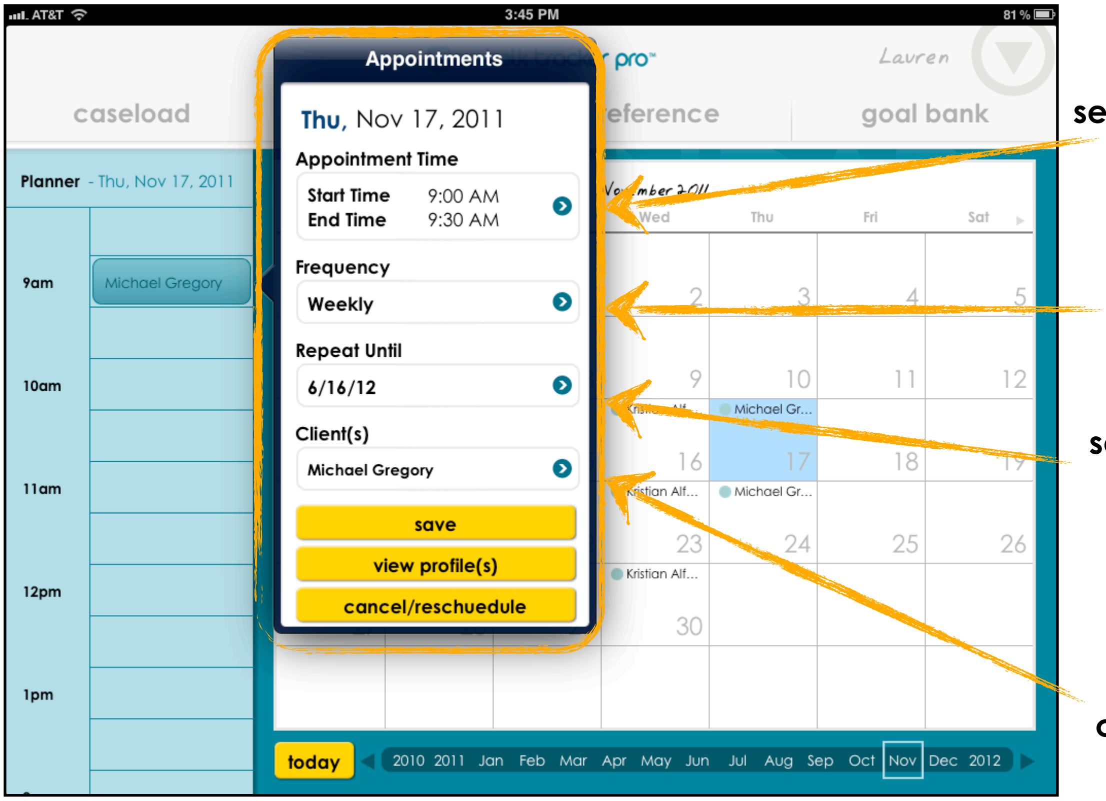
USING THE CALENDAR/SCHEDULER

How to make appointments for clients- including recurring appointments and group appointments, and how to track data for group sessions

How to make appointments for clients: You can schedule appointments for clients in two different places- the "Calendar" section of the app, or the "schedule" row of a client's profile page.

FROM THE CALENDAR:

1. click on "calendar"
2. click the date you wish to schedule an appointment for
3. click within the "planner" section on the left
4. set up the start/end time, the frequency (if this will be a recurring appointment), when you'd like it to repeat until (for instance- until the end of the school year), and then add client(s)
5. click "save" and you're done!



Appointments

Thu, Nov 17, 2011

Appointment Time

Start Time 9:00 AM

End Time 9:30 AM

Frequency: Weekly

Repeat Until: 6/16/12

Client(s): Michael Gregory

AT&T
3:45 PM
81 %
pro™
Lauren
caseload
reference
goal bank
Planner - Thu, Nov 17, 2011
9am
Michael Gregory
10am
11am
12pm
1pm
November 2011
Wed
Thu
Fri
Sat
2
3
4
5
9
10
11
12
Kristian Alf...
Michael Gr...
16
17
18
19
Kristian Alf...
Michael Gr...
23
24
25
26
Kristian Alf...
30
save
view profile(s)
cancel/reschuedule
today
2010
2011
Jan
Feb
Mar
Apr
May
Jun
Jul
Aug
Sep
Oct
Nov
Dec
2012

select your start & end times

select your frequency

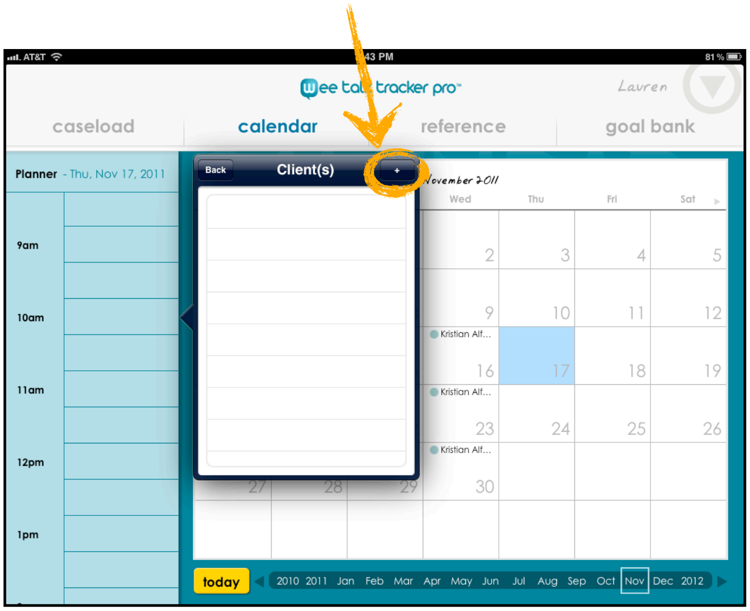
select your end date for repeating sessions

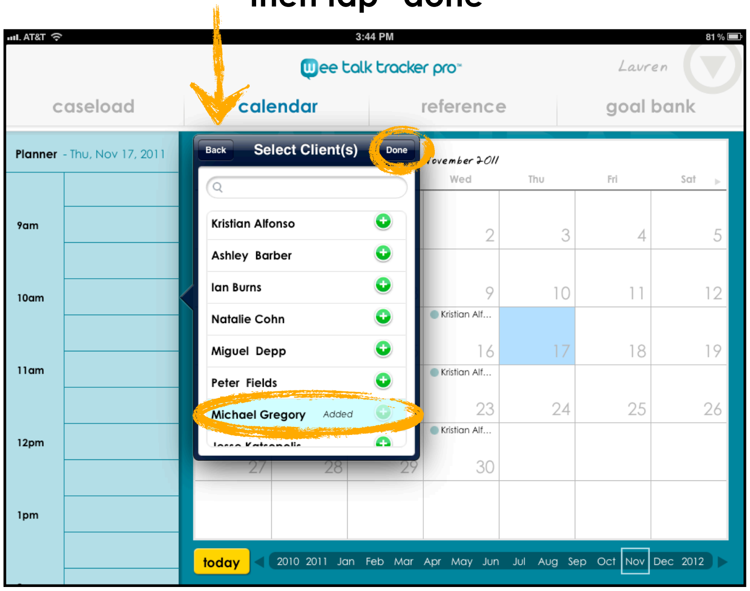
select your client(s) for the session(s)

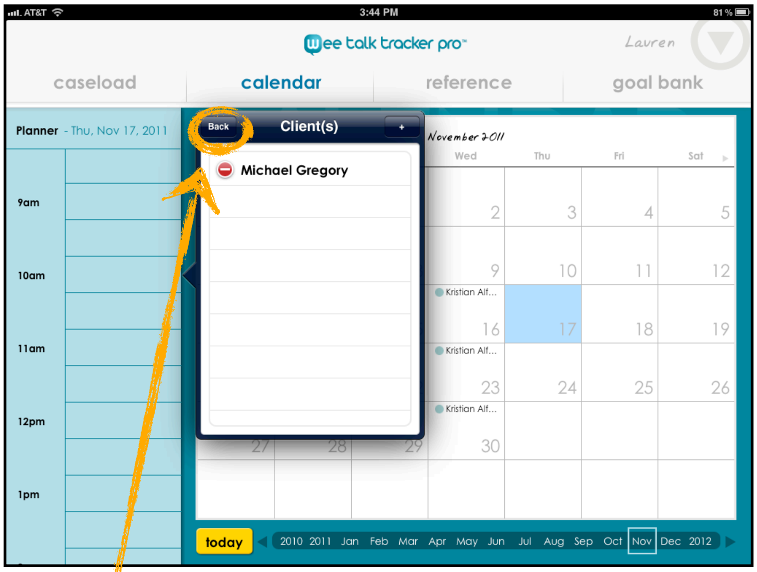
Details for Adding client(s):

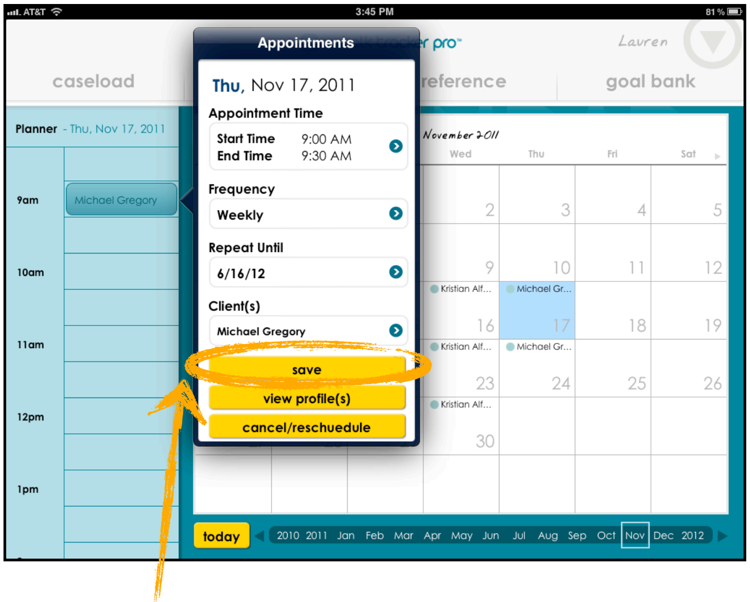
tap the “+” to add clients

select your client(s) for the session(s) then tap “done”


AT&T
43 PM
81 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
Planner - Thu, Nov 17, 2011
9am
10am
11am
12pm
1pm
Back
Client(s)
+
November 2011
Wed
Thu
Fri
Sat
Kristian Alf...
today
2010 2011 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec 2012


AT&T
3:44 PM
81 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
Planner - Thu, Nov 17, 2011
Back
Select Client(s)
Done
Kristian Alfonso
Ashley Barber
Ian Burns
Natalie Cohn
Miguel Depp
Peter Fields
Michael Gregory
Added
November 2011
today
2010 2011 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec 2012


AT&T
3:44 PM
81 %
wee talk tracker pro
Lauren
caseload
calendar
reference
goal bank
Planner - Thu, Nov 17, 2011
Back
Client(s)
+
Michael Gregory
November 2011
Kristian Alf...
today
2010 2011 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec 2012



Appointments

Thu, Nov 17, 2011

Appointment Time

Start Time 9:00 AM

End Time 9:30 AM

Frequency

Weekly

Repeat Until

6/16/12

Client(s)

Michael Gregory

AT&T
3:45 PM
81 %
Lauren
caseload
reference
goal bank
Planner - Thu, Nov 17, 2011
Michael Gregory
Michael Gr...
Kristian Alf...
save
view profile(s)
cancel/reschuedule
today
2010 2011 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec 2012

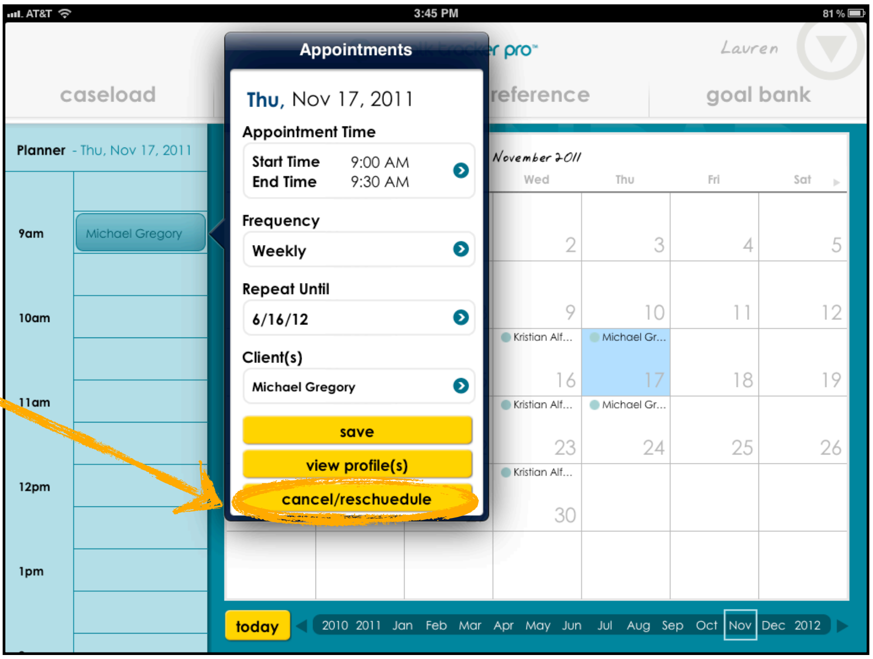
tap the “back” button to return to the main appointment pop-up

always remember to save!

How to cancel a repeating appointment: Canceling or rescheduling an existing appointment is as easy as...

1. Select the appointment that you need to reschedule/cancel from either the Planner column on the left side of the Calendar section or your clients schedule from their Profile section.
2. Tap the cancel/reschedule button
3. Select if you want to cancel *All future events* or *Only this event*

tap the cancel/ reschedule button



Appointments

Thu, Nov 17, 2011

Appointment Time

Start Time 9:00 AM
End Time 9:30 AM

Frequency

Weekly

Repeat Until

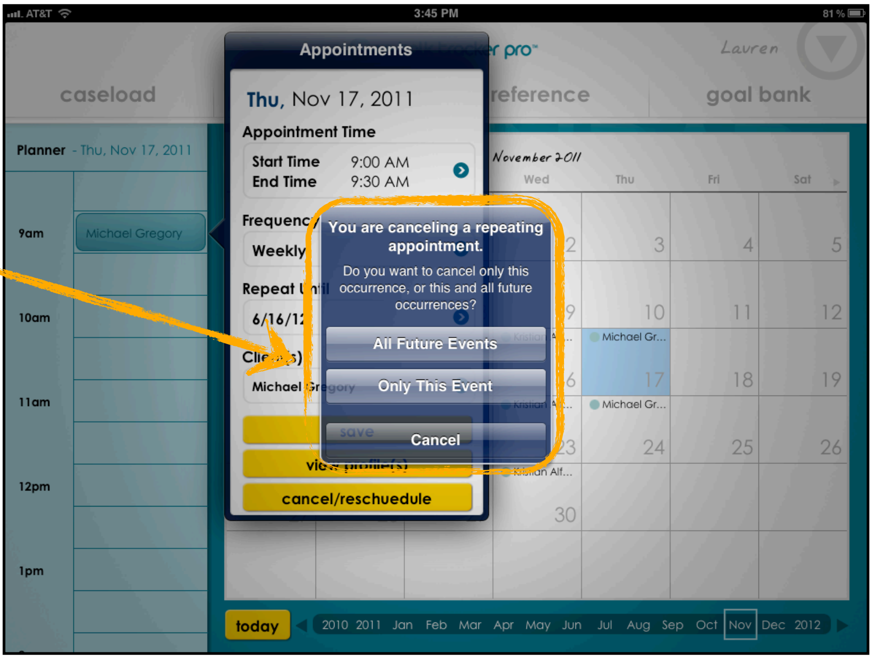
6/16/12

Client(s)

Michael Gregory

AT&T
3:45 PM
81 %
caseload
reference
goal bank
Lauren
Planner - Thu, Nov 17, 2011
9am
Michael Gregory
10am
11am
12pm
1pm
November 2011
Wed
Thu
Fri
Sat
Kristian Alf...
Michael Gr...
save
view profile(s)
cancel/reschuedule
today
2010 2011 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec 2012

select:
All Future Events
or
Only This Event



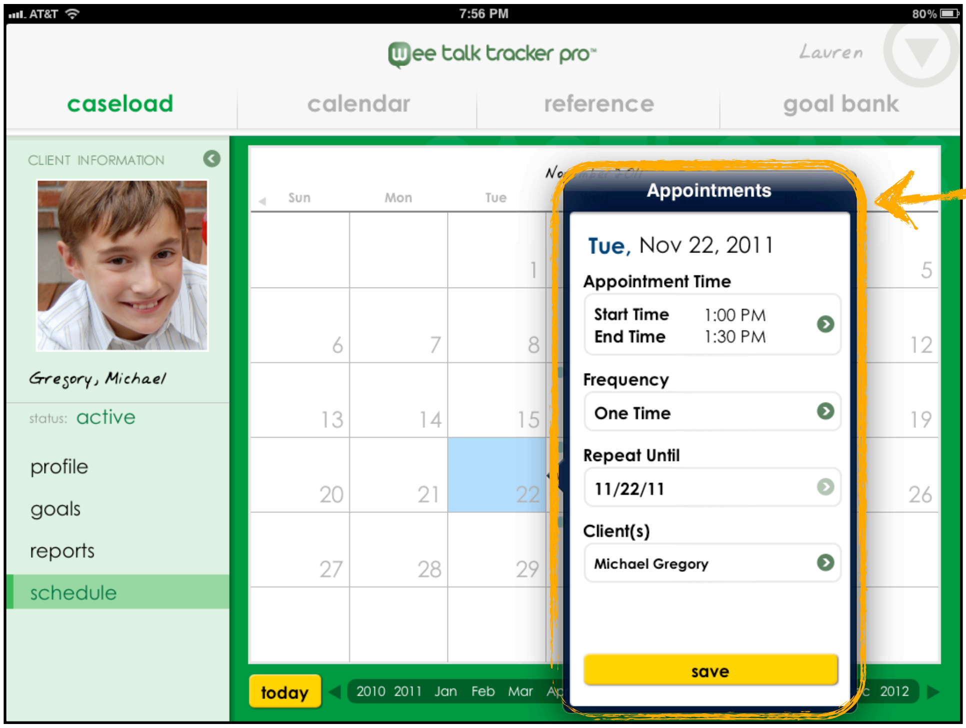
You are canceling a repeating appointment.

Do you want to cancel only this occurrence, or this and all future occurrences?

All Future Events
Only This Event
Cancel
Appointments
Thu, Nov 17, 2011
cancel/reschuedule
today

FROM THE CLIENT'S PROFILE:

1. click on your client's profile
2. click on the "schedule" row beneath their picture
3. click on the date you wish to schedule an appointment for
4. set up the start/end time, the frequency (if this will be a recurring appointment), when you'd like it to repeat until (for instance- until the end of the school year). You'll notice the client is already selected but you can also add clients to the session if you wish
5. click "save" and you're done!


AT&T
7:56 PM
80%
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CLIENT INFORMATION
Gregory, Michael
status: active
profile
goals
reports
schedule
Sun
Mon
Tue
today
2010 2011 Jan Feb Mar
2012
Appointments
save

Tue, Nov 22, 2011

Appointment Time

Start Time 1:00 PM

End Time 1:30 PM

Frequency: One Time

Repeat Until: 11/22/11

Client(s): Michael Gregory

Set your:

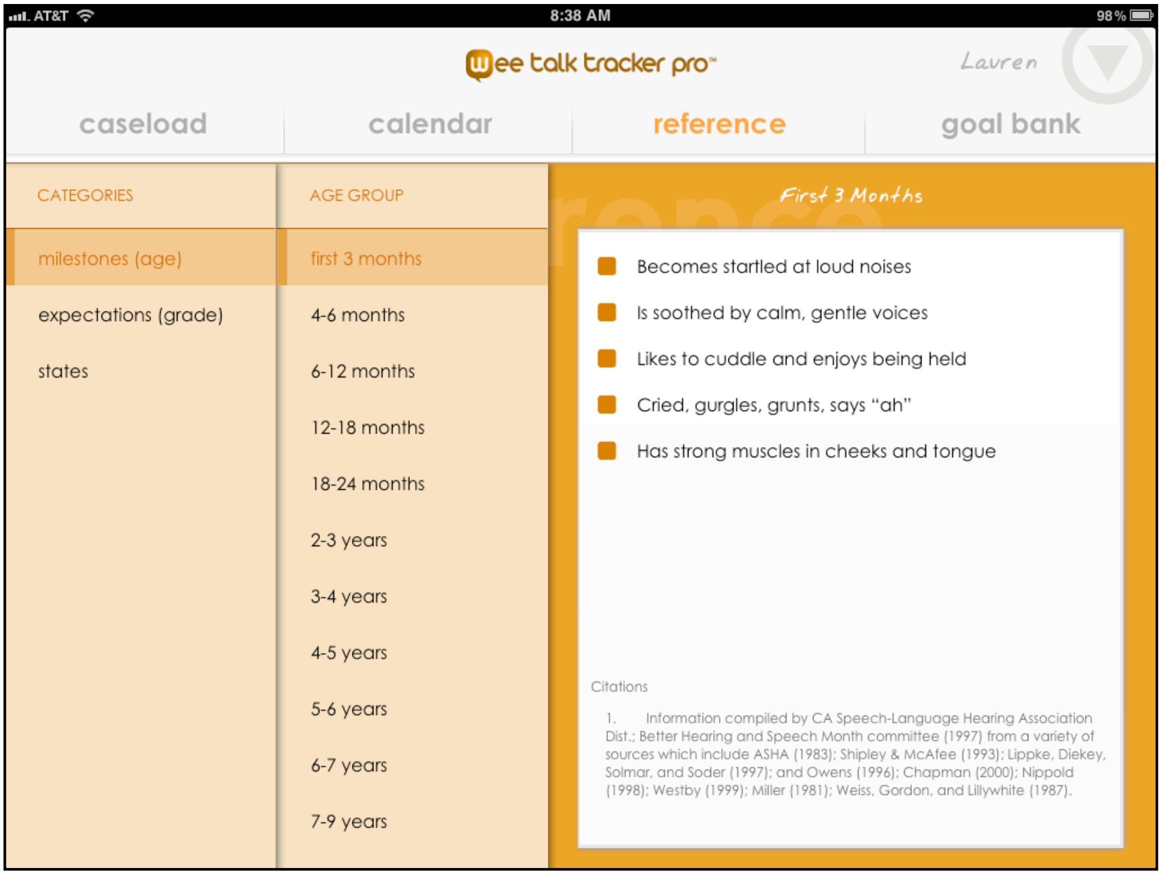
- time
- frequency
- client
- save

REFERENCE SECTION

What you can expect to find in our handy-dandy quick reference section

What we've included in our reference section:

MILESTONES (age): this is a list of the developmental milestones typically developing children are expected to reach by a certain age. Please note- this is a general guide and is only intended to be used as a reference for therapists- as individuals' development may vary. A client's progress should be determined by the therapist using his or her own professional judgment.

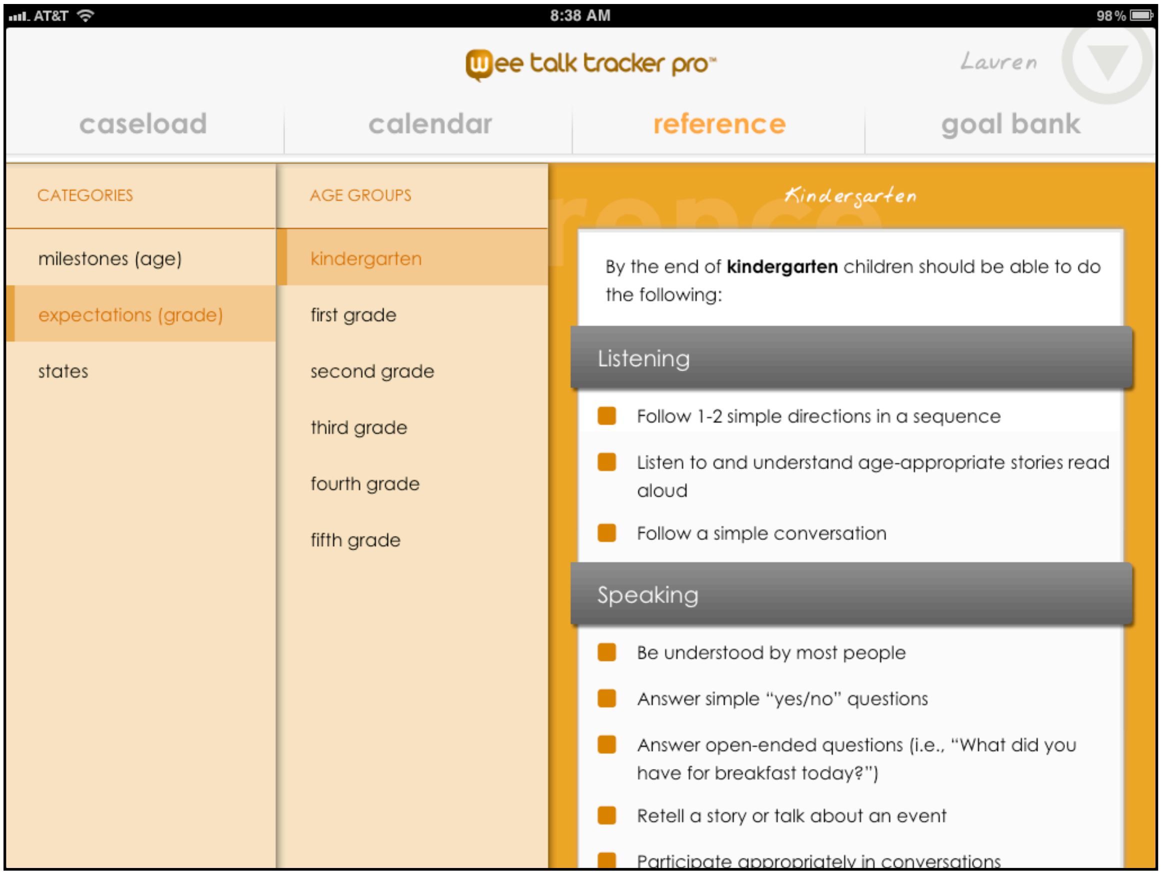

AT&T
8:38 AM
98 %
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CATEGORIES
milestones (age)
expectations (grade)
states
AGE GROUP
first 3 months
4-6 months
6-12 months
12-18 months
18-24 months
2-3 years
3-4 years
4-5 years
5-6 years
6-7 years
7-9 years
First 3 Months

- Becomes startled at loud noises
- Is soothed by calm, gentle voices
- Likes to cuddle and enjoys being held
- Cried, gurgles, grunts, says "ah"
- Has strong muscles in cheeks and tongue

Citations

1. Information compiled by CA Speech-Language Hearing Association Dist.; Better Hearing and Speech Month committee (1997) from a variety of sources which include ASHA (1983); Shipley & McAfee (1993); Lippke, Diekey, Solmar, and Soder (1997); and Owens (1996); Chapman (2000); Nippold (1998); Westby (1999); Miller (1981); Weiss, Gordon, and Lillywhite (1987).

EXPECTATIONS (grade): this is a list of grade-specific expectations relating to speech in the areas of listening, speaking, reading, and writing. Please note- this is a general guide and is only intended to be used as a reference for therapists- as individuals' development may vary. A client's progress should be determined by the therapist using his or her own professional judgment.


AT&T
8:38 AM
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wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CATEGORIES
milestones (age)
expectations (grade)
states
AGE GROUPS
kindergarten
first grade
second grade
third grade
fourth grade
fifth grade
Kindergarten

By the end of **kindergarten** children should be able to do the following:

Listening

- Follow 1-2 simple directions in a sequence
- Listen to and understand age-appropriate stories read aloud
- Follow a simple conversation

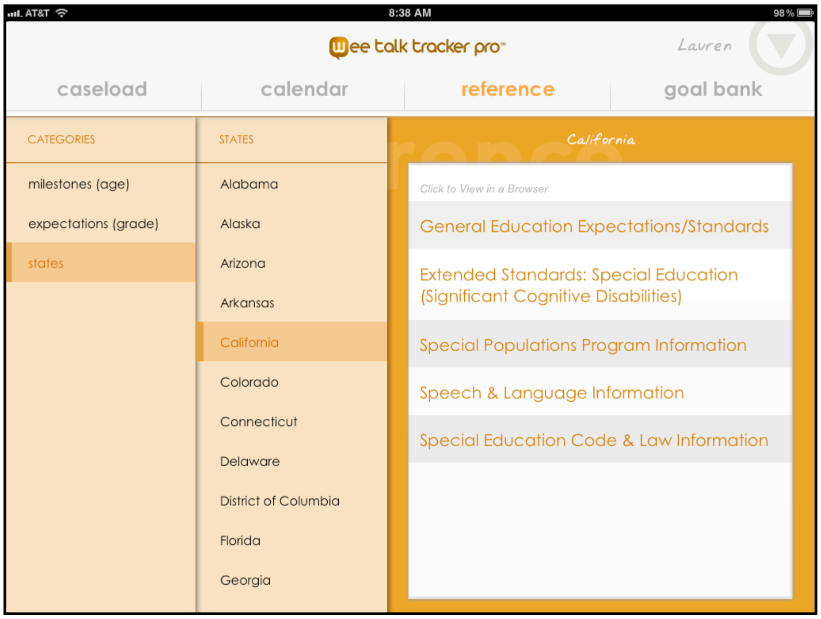
Speaking

- Be understood by most people
- Answer simple "yes/no" questions
- Answer open-ended questions (i.e., "What did you have for breakfast today?")
- Retell a story or talk about an event
- Participate appropriately in conversations

STATES: this is a compiled list of reference materials for each state. Reference material include:

1. General Education Expectations/Standards
2. Extended Standards: Special Education (Significant Cognitive Disabilities)
3. Special Populations Program Information
4. Speech & Language Information
5. Special Education Code & Law Information

Please note- not all of this information was available online for every state. Every attempt has been made to include all of the available information. Anything not included is written in gray text. If you feel a valuable resource for your particular state has been left off- don't hesitate to email us with advice- we'd love to hear from you!!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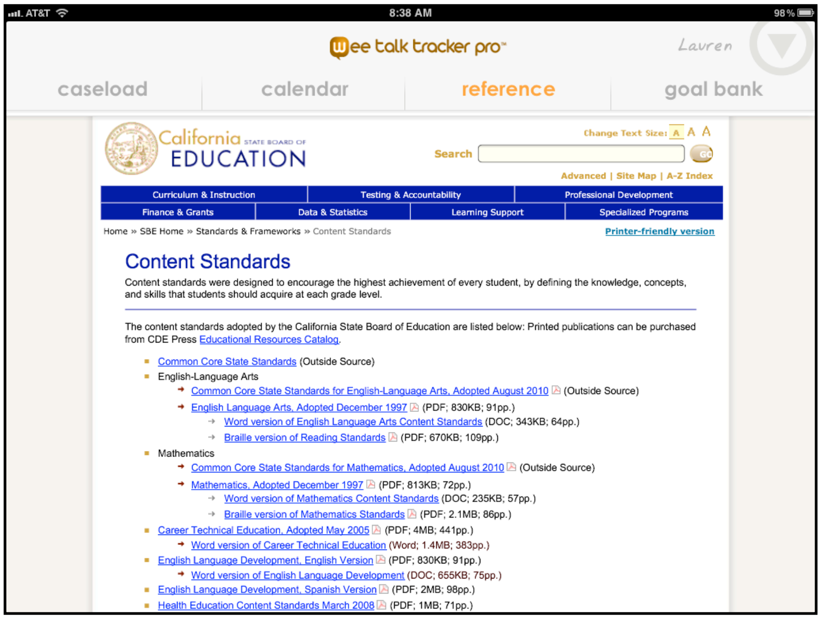
8:38 AM
98 %
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
CATEGORIES
milestones (age)
expectations (grade)
states
STATES
Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
District of Columbia
Florida
Georgia
California
Click to View in a Browser
General Education Expectations/Standards
Extended Standards: Special Education (Significant Cognitive Disabilities)
Special Populations Program Information
Speech & Language Information
Special Education Code & Law Information


AT&T
8:38 AM
98 %
wee talk tracker pro™
Lauren
caseload
calendar
reference
goal bank
California STATE BOARD OF EDUCATION
Change Text Size: A A A
Search
GO
Advanced | Site Map | A-Z Index
Curriculum & Instruction
Testing & Accountability
Professional Development
Finance & Grants
Data & Statistics
Learning Support
Specialized Programs
Home » SBE Home » Standards & Frameworks » Content Standards
Printer-friendly version

Content Standards

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

The content standards adopted by the California State Board of Education are listed below: Printed publications can be purchased from CDE Press Educational Resources Catalog.

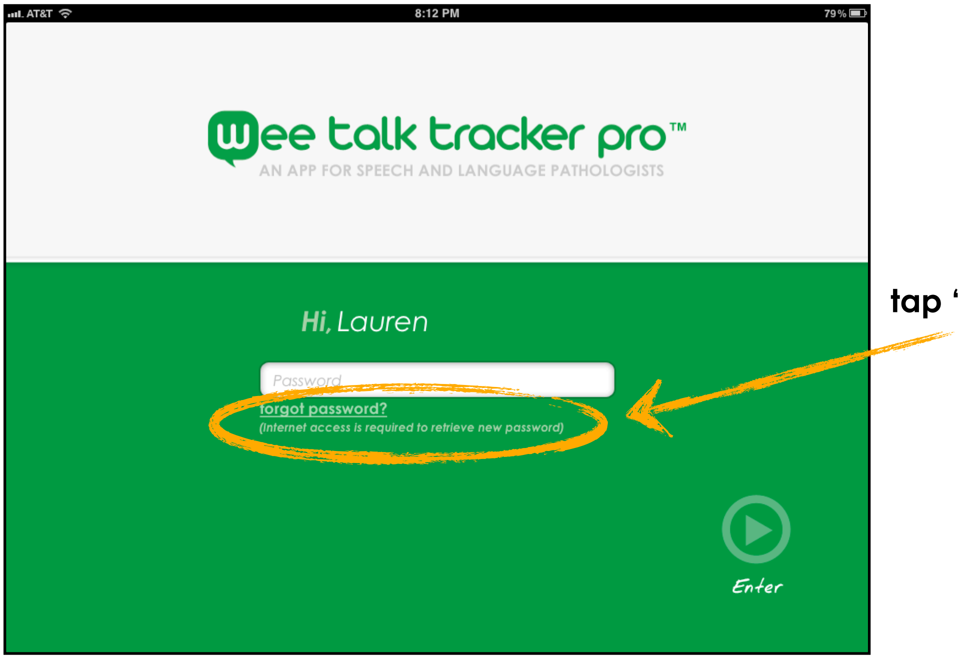
- Common Core State Standards (Outside Source)
- English-Language Arts
  - Common Core State Standards for English-Language Arts, Adopted August 2010 (Outside Source)
  - English Language Arts, Adopted December 1997 (PDF; 830KB; 91pp.)
    - Word version of English Language Arts Content Standards (DOC; 343KB; 64pp.)
    - Braille version of Reading Standards (PDF; 670KB; 109pp.)
- Mathematics
  - Common Core State Standards for Mathematics, Adopted August 2010 (Outside Source)
  - Mathematics, Adopted December 1997 (PDF; 813KB; 72pp.)
    - Word version of Mathematics Content Standards (DOC; 235KB; 57pp.)
    - Braille version of Mathematics Standards (PDF; 2.1MB; 86pp.)
- Career Technical Education, Adopted May 2005 (PDF; 4MB; 441pp.)
  - Word version of Career Technical Education (Word; 1.4MB; 383pp.)
- English Language Development, English Version (PDF; 830KB; 91pp.)
  - Word version of English Language Development (DOC; 655KB; 75pp.)
- English Language Development, Spanish Version (PDF; 2MB; 98pp.)
- Health Education Content Standards March 2008 (PDF; 1MB; 71pp.)

***Sample page**

FORGOT PASSWORD

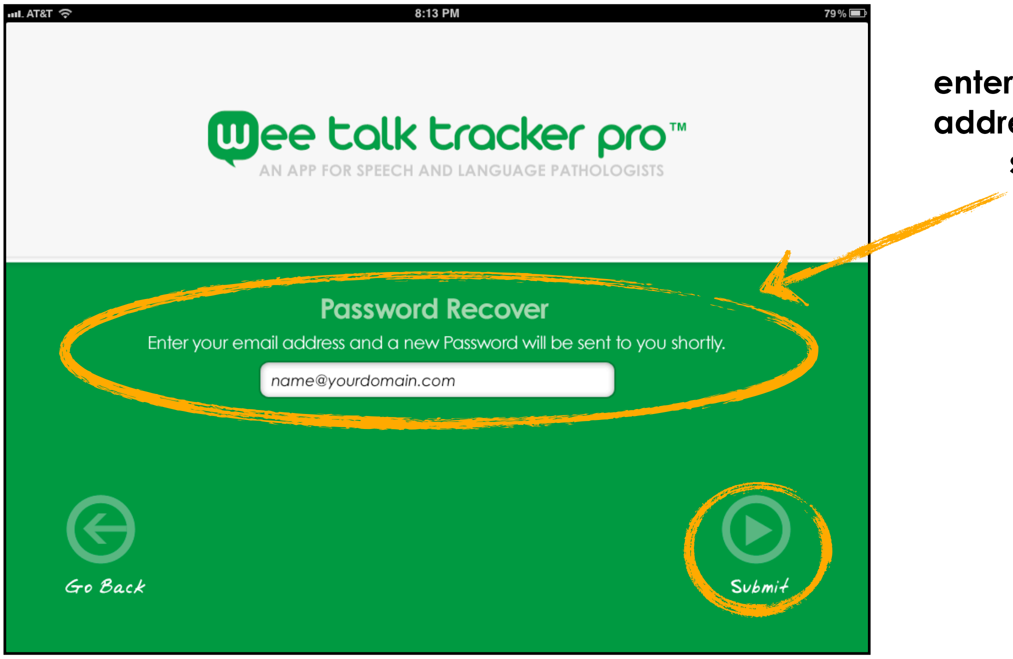
What to do if you ever forget your password

You go to log in and suddenly forget your password! Simply tap forgot password (*internet connection is required to retrieve your password*), and enter your email address, tap submit, and your password will be sent to you!


AT&T
8:12 PM
79%
wee talk tracker pro™
AN APP FOR SPEECH AND LANGUAGE PATHOLOGISTS
Hi, Lauren
Password
forgot password?
Enter

(Internet access is required to retrieve new password)

tap "forgot password"


AT&T
8:13 PM
79%
wee talk tracker pro™
AN APP FOR SPEECH AND LANGUAGE PATHOLOGISTS
Password Recover
name@yourdomain.com
Go Back
Submit

Enter your email address and a new Password will be sent to you shortly.

enter your email address and tap submit

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